



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continued development of Mr Goddard as a specialist member of the P.E team to deliver a more sustainable use of our funding by supporting school staff, team teaching and promoting leadership in pupils. We received an award for this in the category of 'Upskilling Staff' at the Sheffield School Get Active Awards.</p> <p>Achieving the School Games Gold Award for the second successive year. This demonstrates the wide ranging commitment we have to P.E and sport for all our pupils.</p> <p>Level 1 and level 2 competitions are now embedded in the year round curriculum and across the sporting calendar for all year groups.</p> <p>All pupils engaging in opportunities to be more active during the school day through whole school incentives like the 'Go Noodle' challenge, active break times, young leaders and during Move More month.</p> <p>Assemblies, presentations, blogs and tweets posted online to celebration the achievements in P.E and sports by our pupils throughout the school year.</p>	<p>Diversification of approaches to engaging pupils in regular physical activity across the school day.</p> <p>Improved staff knowledge and confidence in teaching and delivering P.E and sport. Focus on staff attending training courses, upskilling from Mr Goddard during P.E lessons, training for Mr Goddard from outside providers and deliver of PDM P.E sessions.</p> <p>Promoting new sports and activities in after school clubs in order to develop new skills and target pupils who may have been difficult to reach in the past. This will lead to increased participation in school games events.</p> <p>Targeted opportunities for the least active pupils in all year groups to enhance physical literacy and build self-esteem / teamwork (Change4Life Club)</p> <p>Development of a new and improved sports council made up of an elected group of Y6 pupils whose job it is to promote and organise events and competitions.</p>

<p><u>Meeting national curriculum requirements for swimming and water safety</u></p>	<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>27% (100% of cohort began as non-swimmers)</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100% (all pupils attending water safety sessions)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund : £19210	Date Updated: 20.9.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Diversification of opportunities for all pupils to engage in physical activity throughout the school day (not confined to P.E lessons) Impact: Improved fitness levels, concentration, engagement and enjoyment by all pupils.	All staff to: maintain use of GoNoodle to engage pupils in activity during changing time / wet play / transitions. Mr Cotton to: Share details of BBC Supermovers site and uses across the curriculum, promote ideas for activity in lessons. Mr Goddard to co-ordinate younger leaders (see below), set up go noodle and super movers activities in breakfast club. Young Leaders to: deliver active playtimes to all KS1 pupils	£3842 (Allocated to funding Mr Goddard as specialist member of P.E team)	Photos and lists of competitors. Table to track participation in activities and clubs. Weekly records of GoNoodle use by each class. Trophies for the most active class in KS1 and KS2 to be awarded in assembly each week. Audit of other active lesson techniques and impacts later in summer term. Photos, emails and records of engagement in events	Young leaders to provide support and training for Y5's new to the role in the summer term – increased numbers of young leaders to 30. GoNoodle / BBC supermovers sites are free to use and will impact all pupils in all classes as no cost. Staff share ideas and techniques for active lessons – upskilling other staff for future use.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of a new and improved sports crew made up of an elected group of Y6 pupils whose job it is to promote and organise events and competitions, present awards in assemblies and share new opportunities in sport.</p> <p>Impacts: Sense of achievement, recognition of effort, pupils learning to lead, promoting positive role models.</p>	<p>Mr Cotton, Mrs Bridle and Mr Goddard to set up and co-ordinate a new sports crew in order to meet, promote and organise sports events in 2018-2019.</p> <p>Y6 pupils to apply for the role of Sports Crew members – elections to take place in Half term 2.</p> <p>Presentations of awards, certificates and achievements by sports council members in school assemblies.</p>	<p>£3842</p> <p>(Allocated to funding Mr Goddard as specialist member of P.E team)</p>	<p>Photos of assemblies / awards</p> <p>Sports content on school website</p> <p>Tweets by school</p> <p>Blog posts to School Games website</p> <p>Sports reports from School Sports Crew</p> <p>Whole school sports display area in the hall.</p> <p>Review of the year by crew members and handover to new sport crew in late summer 2019.</p>	<p>Free or minimal cost of promotion / communication other than the time involved for the P.E team to organise.</p> <p>Sustainability in the sense that this year's sports crew will hand over the organization to a new group of pupils in summer 2019 – less input from staff and an increased focus on the pupils learning to lead.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued focus on staff attending training courses, upskilling from Mr Goddard during P.E lessons, training for Mr Goddard from outside providers and deliver of PDM P.E sessions. Impact: High quality teaching of P.E and sport by all teaching staff resulting in improved physical literacy and engagement and enjoyment in lessons and after school clubs.	Mr Cotton to co-ordinate the deployment of Mr Goddard in P.E lessons each half term in order to provide support / team teaching and CPD for teaching staff in areas they are less confident and experienced in. Staff to seek support from Mr Cotton / Mr Goddard if they require any focused or extra support in P.E lessons. Wider range of staff to Organise and deliver sports clubs. New staff members already allocated to Football and Street Dance for Autumn Term 1. Mr Goddard to receive upskilling / training in new sports from outside providers (e.g.Tennis) and employ new skills in P.E lessons.	£3842 (Allocated to funding Mr Goddard as specialist member of P.E team)	Timetables of support and team teaching opportunities offered by Mr Goddard List of courses attended, staff involved in delivery of clubs, new clubs promoted to pupils Number of pupils attending clubs made possible by wider range of staff members taking part. Possible PDM in summer term to train all staff in teaching tennis in P.E?? Pupil perception questionnaires carried out to reflect on learning and enjoyment in P.E and sport.	All teaching staff in the school receive quality support and training in P.E lessons from Mr Goddard. Staff are able to utilise training with support from Mr Goddard at after school clubs. Wider staff involved in clubs to ensure continued delivery if funding is cut.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promoting new sports and activities in after school clubs in order to develop new skills and target pupils who may have been difficult to reach in the past.</p> <p>Impact: improved physical performance, trying out new sports, sense of achievement and the values of determination, self-belief and teamwork</p>	<p>Mr Cotton to promote new Sports and activities throughout the year as after school clubs. Term 1 is tennis to be delivered by a tennis coach from Graves Tennis center. Term 2 / 3 is TBC</p> <p>Mr Goddard to deliver half termly Change4Life club from Y1-6, targeting less active pupils – targeted after PITA assessments carried out by Mr Goddard at the end of the 2017-2018 school year.</p> <p>Mr Cotton and Mr Goddard to work with staff from Forge Partnership to engage all pupils in two of their own personal challenges throughout the academic year</p>	<p>£3842</p> <p>(Allocated to funding Mr Goddard as specialist member of P.E team)</p>	<p>After school clubs plan, registers of attendees.</p> <p>New PITA assessments in Dec 2018</p> <p>Registers / photos to show engagement in club by less active / physically literate pupils in all year groups.</p> <p>Personal challenge information to possibly include: Data / measurements Photos Pupil comments New skills learnt Forge feedback</p> <p>Wider clubs and activities to be promoted throughout the year on twitter, via texts, on the school website and the sports display board in the hall.</p>	<p>External provider clubs to be made sustainable by changing pupils to cover the cost of the clubs.</p> <p>Mr Goddard to receive upskilling in the new sports from assisting the coaches with their delivery</p> <p>Young Leaders to support Mr Goddard with change4life club to Y2 and Y1 pupils in the summer term.</p> <p>All school staff to see the benefit and ease of the personal challenge approach set by the P.E team and Forge. More personal challenges to be incorporated into P.E session in the upcoming academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation in a wider variety of School Games competitions across both key stages.</p> <p>All pupils to engage in Level 1 competitions at the end of each half term in P.E lessons.</p> <p>Increased % of pupils to engage in more varied Level 2 competitions</p> <p>Impact: All pupils have first-hand experience of competition and the School Games values it promotes.</p>	<p>Mr Cotton / Mr Goddard to devise a whole school club / competition plan for the academic year. Wider variety of clubs planned in relation to the competitions they will lead into each term.</p> <p>Mr Goddard to liaise with teaching staff to set dates for competitions each half term.</p>	<p>£3842</p> <p>(Allocated to funding Mr Goddard as specialist member of P.E team)</p>	<p>Wider Club / competition plan</p> <p>Increased participation and number in level 2 competitions.</p> <p>Photos for twitter / website</p> <p>Brief reports from Mr Goddard / Sports Organising Crew</p> <p>Maintain School Games Gold Mark with evidence shown of wider engagement competition.</p>	<p>Clubs and attendance at competitions will additionally be staffed by wider school staff to provide CPD and prevent the need for employment of sports coaches / external organisations.</p> <p>Pupils to be charged small amounts for attendance of clubs and competitions when necessary (e.g. bus fares / minibus hire)</p> <p>Embed clubs and competition in the sports calendar for 2019/20</p>