

# LOWFIELD SCHOOL

## CORE PRIORITIES 2014-15

### Ofsted Priorities (*Feb 2012*)

- Improve rates of progress at Key Stage 1 in order to raise attainment, particularly in mathematics, so that attainment is at least in line with the national average by:
  - increasing the pace of learning in lessons
  - limiting the teachers' input, especially during lesson introductions, to ensure that pupils take more responsibility for their own learning.
- Ensure that all teaching in the school is consistently good or better by:
  - consistently developing speaking and listening skills through giving pupils more time to share and discuss their ideas
  - increasing the range of opportunities for pupils to apply their key skills across the curriculum by giving them first-hand experiences.
- Work more closely with parents and carers and with the local authority in order to improve the punctuality of the small minority of pupils who arrive late to school.

### Progress & Attainment

- 89.7% of children achieve at least Level 4 in reading, 84.2% of children achieve at least Level 4 in writing and 87.1% of children achieve at least Level 4 in maths in KS2 SATs 2014.
- 65% of children achieve at least Level 4b in reading, writing and maths in KS2 SATs 2014.
- Results in spelling and grammar are an improvement on 2014 results and are again above national outcomes
- Y1 outcomes improve (are better than at the end of 2013-14); particularly in regard to phonics / reading.
- Attainment at the end of KS1, at 2b and above, improves significantly on previous year and is higher than outcome in 2012-13 (65%) *and* is not significantly different from the national picture.
- In all year groups working from the new national curriculum the majority of pupils make at least "typical progress" i.e. a secure Y3 moves to a secure Y4, or 3 learning steps
- In year progress (IYP), in Y2 and Y6 is accelerated i.e. greater than 4 APS in KS1 and greater than 3 APS in KS2.
- All pupils (*for who we have data*) make at least 2 levels of progress from the end of KS1 to the end of KS2 and a significant number exceed this measure in reading, writing and maths.
- The attainment gap between Pupil Premium and other pupils continues to close.

### Teaching and Learning

- The quality of teaching continues to improve. This is evidenced through triangulation of:
  - Lesson observations / drop-ins
  - Work scrutiny
  - Quality of marking
  - End of year outcomes for progress and attainment

### Curriculum / Assessment

- Our new curriculum is fully established and meets the needs of our pupils in all areas.
- Staff are competent in assessing pupils using the new STAT Sheffield assessment model and moderation shows assessment to be accurate

### Attendance

- Attendance for the year meets our ambitious target of 95.6% and punctuality improves.