

Subject	HT1 8 weeks	HT2 7 weeks	HT3 6 weeks	HT4 5 weeks	HT5 6 weeks	HT6 7 weeks
	Topic: Discovery!		Topic: Animals and Habitats		Topic: Great Plague/Fire	
Literacy	<p>Blow My Socks Off Sentences! (2 weeks: sentence work to include all four sentence types) Statement. Command. Question. Exclamation.</p> <p>Non-fiction Unit Wanted Poster (Character description – using sentence types) (1 week) BW</p> <p>Narrative Unit Traditional Stories (Goldilocks – story ending) (2 weeks) BW</p> <p>Non-fiction Unit Instructions –</p>	<p>Narrative Unit Stories with familiar settings (Tiger Who Came To Tea) (3 weeks) BW</p> <p>Non-fiction Unit Information Text: Report - Explorers (2 weeks) BW Link: Discovery (History)</p> <p>Non-fiction Unit Newspaper Report – Helen Sharman (2 week) BW</p> <p>Cinema Trip Fantastic Mr Fox – Showroom? (TBC) (prep for HT3)</p>	<p>Narrative Unit Different stories by the same author (Dahl – The Twits/ The Fantastic Mr Fox) Character Description (The Twits) BW Diary Entry (Mr Fox) BW (4 weeks)</p> <p>Non-fiction Unit Information Text: Non-Chronological Report (animals – arctic fox & polar bear) (2 weeks) BW Link: Living Things (Science) Habitats (Geography)</p>	<p>Narrative Fantasy Stories (Magic Bed – Story ending) (3 weeks) BW</p> <p>Non-fiction Unit Instructions and Explanation Texts (life cycles) (2 weeks) BW Link: Living Things (Science) Habitats (Geography)</p>	<p>Narrative Adventure Stories (The Way Back Home) (2 weeks) BW</p> <p>Narrative Unit Traditional Stories from Other Cultures – Letter writing (Handa’s Surprise) (1 weeks) BW</p> <p>Non-fiction Unit Recount- Eyam Trip (1 week) BW Link: Great Plague (History)</p> <p>SATs Assessment (Maths/Reading/ SPaG) (2 weeks)</p> <p>Trip to Eyam Link: Great Plague (History)</p>	<p>Non-fiction Unit Information Text: Report (2 weeks) Link: Great Fire (History)</p> <p>Non-fiction Unit Recount - Sports Day (1 week) BW</p> <p>Poetry (Humorous) (3 weeks)</p> <p>Possible visit from Conrad (TBC)</p> <p>Transition Week</p>

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	How to make a fruit salad – recipe card (2 weeks) BW Link: Healthy Eating (DT)					
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Grammar	<p>WORD CLASSES</p> <ul style="list-style-type: none"> • Nouns (Suffixes) • Verbs (Present/past tense) • Adverbs (ly) • Adding suffix endings (ing, ful, ed, er) • Conjunctions (Subordination/co - ordination) <p>FEATURES OF SENTENCES</p> <ul style="list-style-type: none"> • Statements • Commands • Questions • Exclamations 		<p>PUNCTUATION</p> <ul style="list-style-type: none"> • Capital letters • Full stops, commas, question marks • Conjunctions • Adjectives • Present Tense • Past Tense • Adverbs • Time adverbials • Using commas in a list • Subordination • Suffixes (ing, ful, er) • Questions 		<p>VOCABULARY</p> <ul style="list-style-type: none"> • Prefixes • Suffixes (ment, less, ful) • Adjectives (Comparative) 	

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Maths Mastery	<p>Number Number and place value (3 weeks)</p> <p>Number Addition and subtraction / Estimation (5 weeks)</p>	<p>Measurement money (2 weeks)</p> <p>Number Multiplication and Division (4 weeks)</p> <p>Statistics (1 week)</p>	<p>Statistics (1 week)</p> <p>Geometry Properties of shapes (2D & 3D) (3 weeks)</p> <p>Number Fractions of amounts (2 weeks)</p>	<p>Number Fractions (1 week)</p> <p>Measurement Length & Height (2 weeks)</p> <p>Position & Direction (2 weeks)</p>	<p>Position & Direction (1 week)</p> <p>Measurement Time (3 weeks)</p> <p>SATs Assessment (Maths/Reading/SPaG) (2 weeks)</p>	<p>Measurement Mass, Capacity & Temperature (3 weeks)</p> <p>KIRF Grid work & Investigations (3 weeks)</p> <p>TRANSITION WEEK</p>

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Science	Uses / Properties of Everyday Materials	Experimenting with everyday Materials	Living Things & their habitats / adaptation Animals	Living things – focus humans / body / health Green Plants	SATs focus Summer Term	
History	Significant individuals from the past Scientist / Explorer Link: Report Writing (Literacy)				Great Plague	Great Fire of London Significant people/ Famous explorers: Samuel Pepys.
Geography		UK & Weather	Habitats of the World	Mapping (world and locality)		
Art			Printing: animals Link: Report Writing (Literacy)	Pattern & Colour: Georgia O'Keefe Link: Green Plants/Life Cycles (Science & Literacy)		Drawing, Painting & Collaging: Fire Link: Great Fire (History & Literacy)
DT	Healthy Eating: Fruit Salad Link: Instructions (Literacy)	Structure: Towers & Bridges Link: Everyday Materials (Science)			Model Making Link: Great Plague (History & Literacy)	

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PE	Games-Throwing & Catching	Gymnastics	Games - Bat & Ball	Games-large ball Athletics- field	Dance Games-Striking	Games-small ball Athletics - track
Computing	E-Safety	1.2 How do I use a computer as a writer? Research	3.2 What is a branching database? (Animals)	2.2 How do I create a multimedia story? (Sunflowers) Photostory	4.2 How do I improve my algorithms? (Floor Turtles) Turtle academy	5.2 How do I improve my programs? (Scratch Jr)
RE Christianity/ Islam	Identity and belonging	Religious practices/places of worship	Religious practices/symbols	Forms of expression	Meaning, Purpose and Truth	Inspirational Leaders
PSHE SEAL British Values SMSC	New Beginnings/ Citizenship Rule of the Law /Individual Liberty	Getting On and Falling Out Tolerance of faith and cultures Identify and combat discrimination	Going For Goals Personal responsibility	Good To Be Me Personal responsibility	Relationships Mutual respect Democracy	Changes Mutual respect Democracy
Music	TOY In this unit, the children move and play to a steady beat and to sound sequences. They learn to control changing tempo as they take a scooter ride.S	CHRISTMAS Rehearse songs for the Christmas performance –	ANIMALS Link animal movement to help develop understanding and recognition of changing pitch. Interpret pitch line notation using voice and tuned instruments..	WEATHER Weather raps and songs give the children opportunities to create descriptive sounds and word rhythms in this unit.	OUR LAND Explore timbre and textures as they explore descriptive sounds. Listen and perform music inspired by myths.	TRAVEL Exploring patterns of physical movement in a game song • Responding to a song with movement • Using simple musical vocabulary to describe music
					STORYTIME – introduce children to famous pieces of music to	

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					stimulate compositions	
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