

Long Term Plan

Year Group: 2019-2020 Foundation Stage 2

	<b>AUTUMN 1 (8 WEEKS)</b>	<b>AUTUMN 2 (7 weeks)</b>	<b>SPRING1 (6 weeks)</b>	<b>SPRING 2 (5 weeks)</b>	<b>SUMMER 1 (6 weeks)</b>	<b>SUMMER 2 (6 weeks)</b>
<b>Topic title (Main Theme)</b>	<b>Simple stories</b>	<b>Favourite stories</b>	<b>Animals</b>	<b>Dinosaurs</b>	<b>Fantasy</b>	<b>Minibeasts</b>
<b>Parental Engagement SMSC</b>	Parent session near end of term	Christmas craft creative session	Number themed parent session	Dinosaur themed creative	Fantasy themed creative	Creative session-ugly bug ball?
<b>Communication, Language and Literacy Texts</b>	Goldilocks We are going on a bear hunt Brown bear brown bear	Bonfire/firework patterns Gruffalo Gingerbread man Owl babies Stick Man Christmas	Commotion in the ocean Billys Bucket Rumble in the jungle Walking through the jungle Little red hen Mrs Wishy Washy	Rumpus Jumpus Non Fiction dinosaur texts Dinosaur roar Mad about dinosaurs	Room on the broom Charlies underpants Supertato Kiss that missed Grunt and the Grouch Superpigs	Hungry caterpillar Mad about minibeasts Very greedy bee Lazy Ladybird Aaagh spider Norman the slug with the silly shell
<b>Communication, Language and Literacy Focus</b>	Baseline assessment LEAP Develop speaking skills and language around familiar/repetitive stories Sequence stories and retell Develop phonics and initial sound recognition CIP games to develop sentence vocab	LEAP Phonic skills Phonic follow up sessions Hear and write initial sounds CIP games to develop sentence vocab	LEAP Write a simple sentence Speech bubbles Label animals	LEAP Speech bubbles Labelling dinosaurs	LEAP Sentences Potions/spells Story maps	ELG assessments LEAP Rhyme Write captions for pictures Label minibeasts Non fiction writing Retell stories
<b>Mathematics</b>	Baseline assessment Size comparison Counting to 10 Number recognition Matching numerals One to one counting Positional language	Patterns Counting Number recognition Matching numerals	Sorting animals Shape Addition One more one less- count animals	Measuring Addition/subtraction Sharing	Addition/subtraction Doubling/halving Weighing Positional language Based on gaps needed for GLDs	ELG assessments Based on gaps needed for GLDs
<b>Understanding the World</b>	Knowing each other differences and similarities	Compare dinosaur differences	Environments – comparing sea/jungle etc Likes/dislikes -	Why your family is special How are you special	Lifecycles Changes Observation of living	Lifecycles Changes Observation of living

			communities		things	things
<b>Technology</b>	Using IWB for simple games and programs	Using tablets Games on IWB Firework pictures on Activ Primary	Beebot Light box – xrays of bones/animals Shadow puppets	Using IWB for simple games and programs Beebot /Dinosaur pictures on Activ Primary	Drawing pictures on IWB Camera to take photos Beebot	Using computer Beebot
<b>Physical Development</b>	Fine motor Gross motor – cool down sessions Funky fingers Dough disco Simple listening games	Fine motor Gross motor Funky fingers Dough disco	Fine motor Gross motor Funky fingers Dough disco Apparatus for climbing simple gym activities	Recognising importance of keeping healthy Fine motor Gross motor Funky fingers Dough disco	Ball skills Co-ordination Bikeability?	Sports day Relay type games
<b>Expressive Art &amp; Design</b>	Using tools safely Creating with a purpose	Using tools safely Creating with a purpose	Animals pictures/masks/models Sound of music Animal prints	Printing Observational drawing	Painting Printing Colour mixing	Designing minibeasts Handling tools
<b>British Values</b>	<u>Personal responsibility and rule of law</u> Class rules <u>Mutual Respect</u> SEAL- recognising feelings <u>Tolerance of Culture, Faith and Others</u> Eid	<u>Tolerance of Culture, Faith and Others</u> Christmas Diwali  <u>Mutual Respect</u> Value for school – looking after the environment	<u>Tolerance of Culture, Faith and Others</u> Chinese new year <u>Mutual Respect</u> Respecting animals and pets as living creatures	<u>Tolerance of Culture, Faith and Others</u> Different families/why we are special Pancake day  <u>Mutual Respect</u> Respect one another's differences	<u>Tolerance of Culture, Faith and Others</u> Different family cultures – cooking Easter <u>Mutual Respect</u> Respecting environment/garden growing area	<u>Mutual Respect</u> Value for school – looking after the environment  <u>Tolerance of Culture, Faith and Others</u> Eid celebrations