

Long Term Plan

Year Group: 2018-2019 Foundation Stage 2

	<b>AUTUMN 1 (8 WEEKS)</b>	<b>AUTUMN 2 (7 weeks)</b>	<b>SPRING1 (6 weeks)</b>	<b>SPRING 2 (5 weeks)</b>	<b>SUMMER 1 (6 weeks)</b>	<b>SUMMER 2 (7 weeks)</b>
<b>Topic title (Main Theme)</b>	Familiar stories	Animals/Christmas	Dinosaurs	Fantasy	Minibeasts	Lifecycles
<b>Visitors in / Visits</b>					Trip to Butterfly House Teddy bears picnic	Eggs/chicks/ducklings in school
<b>Parental Engagement SMSC</b>	Fun with numbers family event	Christmas craft creative session	Chinese new year themed creative session	Egg hunt /Easter themed session with parents	Bug hunt	End of year party Creative session-ugly bug ball
<b>Communication, Language and Literacy Texts</b>	Gruffalo Goldilocks Gingerbread man We are going on a bear hunt 3 goats guff Brown bear brown bear Room on the broom	Mrs Wishy washy Dear polar bear Billys Bucket Rumble in the jungle Stick Man Christmas	Chinese new year Rumpus Jumpus Non Fiction dinosaur texts Mad about dinosaurs Dinosaurs love underpants Chinese New Year	Charlies Superhero underpants Supertato Kiss that missed Shhh!	Hungry caterpillar Mad about minibeasts Very greedy bee Lazy Ladybird Aaagh spider Norman the slug with the silly shell	Superworm Non fiction lifecycles
<b>Communication, Language and Language Focus</b>	LEAP programme LEAP style activities related to text of the week Retell familiar stories Helicopter Stories	LEAP Helicopter Stories LEAP style activities related to text of the week	LEAP Helicopter Stories LEAP style activities related to text of the week	LEAP LEAP style activities related to text of the week	Retell stories LEAP style activities related to text of the week	Rhyme
<b>Communication, Language and Writing Focus</b>	Story scribing by adults	Story scribing by adults Initial sound writing	Write a simple sentence Speech bubbles Label animals Write letter to bear	Sentences Potions/spells Story maps	Write captions for pictures Label minibeasts Non fiction writing	Write captions for pictures Label minibeasts Non fiction writing
<b>Mathematics</b>	Baseline assessment Size comparison Counting to 10 Number recognition Matching numerals One to one counting	Patterns Counting Number recognition Matching numerals	Sorting animals Shape Addition One more one less- count animals	Measuring Addition/subtraction Sharing	Addition/subtraction Doubling/halving Weighing Positional language Based on gaps needed for GLDs	Based on gaps needed for GLDs

	Positional language					
<b>Understanding the World</b>	Knowing each other differences and similarities	Environments – comparing sea/jungle etc Christmas	Compare dinosaur differences Chinese New Year	Why your family is special How are you special Easter	Lifecycles Changes Observation of living things	Lifecycles Changes Observation of living things
<b>Technology</b>	Using IWB for simple games and programs	Using tablets Games on IWB Firework/Dinosaur pictures on Activ Primary	Beebot Light box – xrays of bones/animals Shadow puppets	Act out stories and tape/video it	Drawing pictures on IWB Camera to take photos	Using computer
<b>Physical Development</b>	PE x 2 a week focus on gross motor activities Listening Games Dough Disco Funky fingers –Big emphasis to develop finger/hand strength	PE x 2 a week focus on gross motor activities Dough Disco Funky fingers –Big emphasis to develop finger/hand strength	Dance- movement for animals Go Noodle Apparatus	Recognising importance of keeping healthy Apparatus	Ball skills Co-ordination Team games	Team games Sports day
<b>Expressive Art &amp; Design</b>	Using tools safely Creating with a purpose Colour mixing	Using tools safely Creating with a purpose	Animals pictures/masks/models Sound of music Animal prints	Printing Observational drawing	Designing minibeasts Painting printing	Handling tools
<b>PSED- SEAL/ SMSC</b>	Starting school- new beginnings Transition Staying safe in school	Getting on and falling out/Anti Bullying Focus on developing social skills (sharing resources)	Going for goals Taking risks	Good to be me	Relationships	Changes
<b>British Values</b>	<u>Personal responsibility and rule of law</u> Class rules <u>Mutual Respect</u> SEAL- recognising feelings	<u>Tolerance of Culture, Faith and Others</u> Christmas <u>Mutual Respect</u> Value for school – looking after the environment	<u>Tolerance of Culture, Faith and Others</u> Chinese new year Pancake day <u>Mutual Respect</u> Respecting animals and pets as living creatures	<u>Tolerance of Culture, Faith and Others</u> Different families/why we are special <u>Mutual Respect</u> Respect one another’s differences	<u>Tolerance of Culture, Faith and Others</u> Different family cultures – cooking <u>Mutual Respect</u> Respecting environment/garden growing area	<u>Mutual Respect</u> Value for school – looking after the environment <u>Tolerance of Culture, Faith and Others</u> Eid celebrations?

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