

Lowfield Primary School Accessibility Plan 2019-20

At Lowfield Primary School we are committed to ensuring equality of education and opportunity for all our pupils and staff and all those who are part of our school community or use our school facilities. This includes those who are disabled.

We are developing a culture of inclusion and diversity in which people feel free to disclose their disability and can participate fully in school life.

We aim to address the needs of all our children, parents, staff and the wider community. We will work with all outside agencies who can advise staff and support pupils within school.

From September 2002 the Governing Body has been required to fulfil three key duties towards disabled pupils as stated in the SEN and Disability Discrimination Act (DDA) 1995 (part 4)

- Not to treat disabled pupils less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan to increase access to education for disabled pupils.

Disability as defined by the DDA is

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”

Much of the school site allows good, easy access for the disabled as there is ramped access to all buildings. The main access issue is in the KS2 building due to it being two storey. Access to the upper floor is problematical, for an individual with a mobility difficulty, without some sort of lift; this is a long term aim for the school. However in the interim we would have to reallocate classrooms if the need arose.

This plan sets out further proposals of the school to increase access to education or usage for all disabled pupils or persons in the three areas required in the DDA.

- Increasing the extent to which disabled pupils can participate in the school curriculum
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- Improving the delivery of information to disabled pupils in an appropriate format

The school takes into account the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking improvements and refurbishments of the site and premises.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary. The following table shows areas for further development and how the school intends to address them.

Priority Target	Success Criteria	Timescale	Cost / Budget	Responsibility
Increasing the extent to which pupils can fully access the school's curriculum	<ul style="list-style-type: none"> All staff aware of pupils individual needs – evidenced in planning / required documentation 	Ongoing	School Budget	All staff
	<ul style="list-style-type: none"> Ensure all pupils can access curriculum by employing and use of trained specialist staff as required 	Ongoing	School Budget	All staff
	<ul style="list-style-type: none"> Effective use is made of equipment / resources to enhance learning as required e.g. hearing enhancement / large print books, splitter screens for computers 	As needed	School Budget	All staff
	<ul style="list-style-type: none"> Curriculum planning makes provision for all pupils 	Ongoing	School Budget	All staff
	<ul style="list-style-type: none"> Learning provides opportunities for a range of learning styles and lessons are differentiated appropriately 	Ongoing	School Budget	All staff
	<ul style="list-style-type: none"> Monitoring of pupil attainment shows percentage of pupils at ARE improves 	Ongoing	School Budget	All staff
	<ul style="list-style-type: none"> School visits are accessible to all pupils 	As needed	School Budget	All staff
Improving the physical environment of the school	<ul style="list-style-type: none"> Development of site to provide additional learning /support space 	By start of 2020-21	School Budget	Headteacher / Site Manager

	<ul style="list-style-type: none"> • Completion of sensory garden area 	Spring 2020	School budget / sponsor	AHT (<i>H Hitchens</i>) Headteacher / Site Manager
Improving the delivery of information in writing in an appropriate format	<ul style="list-style-type: none"> • Provide suitably enlarged, clear print for pupils with visual impairment, following advice from relevant support services. Extend and adapt this provision as required • Website accessible in a range of formats / languages • Provide information in clear print in newsletters etc for parents, visitors and staff • The school office staff and Learning Mentor will support and help parents to access information and complete forms for them 	Ongoing	Copying costs. Staff time	All staff
		Ongoing	Time	AHT (<i>H Hitchens</i>)
		Ongoing	As required	Headteacher, Learning Mentor
		As required	Staff time	Office staff, Learning Mentor

We will make every reasonable adjustment, when necessary, to ensure that everyone can access all that our school has to offer.

This plan will be renewed annually by the School Governing Body