

YEAR OVERVIEW 2026 -27 for Year Group 1

Subject	HT1 (8 weeks)	HT2 (7 Weeks)	HT3 (6 weeks)	HT4 (5 weeks)	HT5 (7 Weeks)	HT6 (6 weeks)
Half Term Drivers / Themes	Woodlands and Nature		Dragons	Space	Animals	Humans
Experiential / Trips	Local area nature walk (around Lowfield Park) Make porridge		Chinese New Year Food tasting and exploring artefacts <i>Walk to New Era Square</i>	Crash Landing A visitor from another planet – Immersion Day <i>Space Dome visit</i>	Visit from mobile zoo animals Trip to the woodlands (TBC) Linked to term 1 but children more mature and ready for school trip.	
English Writing: Links: Geography Science History Art DT	Narrative Unit: Traditional Tales Goldilocks and the Three Bears Rapunzel Non-Fiction Unit: A first book of nature (woodland text)	Narrative Unit: Picture books Adoette The Extraordinary Gardener Poetry Unit: Out and About (Seasonal Poetry)	Narrative Unit: The Egg The Adventures of Egg Box Dragon Non-Fiction Unit: Chinese New Year The Great Race (Mixed media stimulus)	Narrative Unit: Picture Books Beegu Man on the Moon Non- Fiction Unit: Look Up (Space themed Text)	Narrative Unit: Picture Books The Search for the Giant Arctic Jellyfish Non-Fiction Unit: The First Book Of Animals (information text) Animal Fact Files Experiential Learning (educational visit) Heeley City	Narrative Unit: Building Stamina The Owl Who Was Afraid Of The Dark Poetry Unit: My Heart is a Poem (poetry texts about feelings) Changes: Linked to RSHE – transition to Y2
English reading	RWI Linked / Reading for Pleasure texts: A Book of Bears – Katie Viggers Me and You – Anthony Brown Meet the Weather – Caryl Hart		RWI Linked / Reading for Pleasure texts:	RWI Linked / Reading for Pleasure texts:	RWI Linked / Reading for Pleasure texts:	RWI Linked / Reading for Pleasure texts:

	Little Red Riding Hood (traditional tale) Jack and the Beanstalk (traditional tale) The Enormous Turnip (traditional tale) Stuck (tree story) The Gruffalo (woodlands) Nature Trail (Benjamin Zephaniah poetry picture book)		Zog (familiar story from F2) How to Catch a Dragon (audio book) Listen, Listen (science / seasons)	The Way Back Home (picture book) Space Adventure (interactive story) Look inside Space (Non-fiction flap book) Aliens Love Underpants (Picture book)	The Hungry Caterpillar (Picture book) The mixed-up Chameleon (Picture book) The very quiet Cricket (Picture book) Dear Zoo (flap book) Snail and the Whale (Picture book)	Baby goes to Market (African based picture book) So Much! (Picture book) Where are you from? (Picture book) People need people (Benjamin Zephaniah poetry picture book)
Maths	Practical maths activities / introduction to Power Maths Wk 1, 2 Power Maths 1A Unit 1 Number and Place Value to 10 Wks 3, 4, 5, 6, 7 Power Maths 1A Unit 2 Number – addition and subtraction Part-whole within 10 Wks 8	Power Maths 1A Unit 2 Number – addition and subtraction Part-whole within 10 WK1 Power Maths 1A Unit 3 Number Addition and subtraction within 10 part 1 Wks 2,3, 4 Power Maths 1A Unit 4 Number Addition and subtraction within 10 part 2 Wks 5,6,7	Power Maths 1A Unit 5 Geometry and shape Wks 1,2 Power Maths 1A Unit 6 Number and Place Value to 20 Wks 3,4 Power Maths 1B Unit 7 Number – addition and subtraction Addition within 20 Wks 5, 6	Power Maths 1B Unit 8 Number – addition and subtraction Subtraction within 20 Wks 1,2 Power Maths 1B Unit 9 Number – number and place value Numbers to 50 Wks 3,4 Power Maths 1B Unit 10 Measurement Introducing length and height Wks 5	Power Maths 1B Unit 11 Measurement Introducing weight and Volume Wks 1,2 Power Maths 1C Unit 12 Number – multiplication and division – Multiplication Wk 3 Power Maths 1C Unit 13 Number – multiplication and division – division Wk 4 Power Maths 1C Unit 14 Number – fractions Wks 5,6,7	Power Maths 1C Unit 15 Geometry – position and direction Wk 1 Power Maths 1C Unit 16 Number and Place Value – numbers to 100 Wks 2,3 Power Maths 1C Unit 17 Measurement – Money Wk 6
Calculation	Following the content of the Y1 Mastery Number Programme throughout the year					

	Number and Place Value 1NPV–1 Count within 100, forwards and backwards, starting with any number. Counting to 20 and beyond in this half term	Number Facts 1NF–1 Develop fluency in addition and subtraction facts within 10.	Number and Place Value 1NPV–2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =	Number and Place Value 1NPV–1 Count within 100, forwards and backwards, starting with any number. Counting to 50 and beyond in this half term	Number and Place Value 1NPV–1 Count within 100, forwards and backwards, starting with any number.	Number Facts 1NF–2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.
Science	Plants Sc1/2.1a identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Sc1/2.1b identify and describe the basic structure of a variety of common flowering plants, including trees	Seasonal Changes – Autumn / Winter	Seasonal Changes – Winter / Spring	Everyday Materials Sc1/3.1a distinguish between an object and the material from which it is made Sc1/3.1b identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Sc1/3.1c describe the simple physical properties of a variety of everyday materials Sc1/3.1d compare and group together a variety of everyday materials on the basis of their simple physical properties	Animals including humans Sc1/2.2a identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals Sc1/2.2b identify and name a variety of common animals that are carnivores, herbivores and omnivores Sc1/2.2c describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	Animals including humans Sc1/2.2d identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Seasonal Changes – Summer

		Sc1/4.1a observe changes across the 4 seasons Sc1/4.1b observe and describe weather associated with the seasons and how day length varies.	Sc1/4.1a observe changes across the 4 seasons Sc1/4.1b observe and describe weather associated with the seasons and how day length varies.			Sc1/4.1a observe changes across the 4 seasons Sc1/4.1b observe and describe weather associated with the seasons and how day length varies.
Art and design		Sketching – Trees/Woodlands 1.2 To use drawing to develop and share their ideas, experiences and imagination 1.3 To develop a wide range of art and design techniques in using pattern, texture, line, shape, form and space Painting – Linked to the celebration on bonfire night / fireworks (1 week) 1.1 To use a range of materials creatively to design and make products 1.2 To use painting to develop and share their ideas, experiences and imagination	3D- Clay 3D-Model Making 1.1 To use a range of materials creatively to design and make products 1.2 To use sculpture to develop and share their ideas, experiences and imagination 1.3 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space		Painting – Animal Fur/Scales 1.1 To use a range of materials creatively to design and make products 1.2 To use drawing and painting to develop and share their ideas, experiences and imagination 1.3 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Self Portraits – Link to Artist (5 weeks) 1.1 To use a range of materials creatively to design and make products 1.2 To use drawing and painting to develop and share their ideas, experiences and imagination 1.3 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 1.4 About the work of a range of artists making links to their own work

		1.3 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space				
Computing	Strand 1 Key Skills What is a Computer? Mouse & keyboard Skills: Logging on: Opening & Saving work! Organising files: Searching for investigation:	Strand 1 Communicating: Text and images 1.1 How do I use the school computer independently?	Strand 2 Communicating: Multimedia 2.1 How do I record sounds and pictures?	Strand 3 Understanding &Sharing Data 3.1 How do I present data using pictures?	Strand 4 Programming A Algorithms – Sequencing and Sorting 4.1 What is an algorithm?	Strand5 Programming B Algorithms – Sequencing and Sorting 5.1What is a program?
Design and technology	Mechanisms – sliders and levers (weeks) <u>Design</u> 1.1 design purposeful, functional, appealing products for themselves and other users based on design criteria 1.2 generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate,			Structures/Textiles (5 weeks) <u>Design</u> 1.1 design purposeful, functional, appealing products for themselves and other users based on design criteria 1.2 generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication		

	information and communication technology <u>Make</u> 2.1 select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] <u>Evaluate</u> 3.1 explore and evaluate a range of existing products 3.2 evaluate their ideas and products against design criteria <u>Technical knowledge</u> 4.2 explore and use mechanisms [for example, levers, sliders,], in their products. Food (2 weeks) Making healthy porridge 1.1 use the basic principles of a healthy and varied diet to prepare dishes 1.2 understand where food comes from.			technology <u>Make</u> 2.1 select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] <u>Evaluate</u> 3.1 explore and evaluate a range of existing products 3.2 evaluate their ideas and products against design criteria <u>Technical knowledge</u> 4.1 build structures, exploring how they can be made stronger, stiffer and more stable		
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Geography	Geographical skills and fieldwork 1.4b Use simple locational and directional language to describe the location of features and routes on a map 1.4c devise a simple map; and use and construct basic symbols in a key 1.4d Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		Locational and Place Knowledge 1.1a To name and locate the world's 7 continents 1.1b To name and locate all of the 4 countries and capital cities of the United Kingdom and its surrounding seas 1.2a Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Geographical skills and fieldwork Geographical skills and fieldwork 1.4a Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage			
		Human and Physical	Human and Physical	Human and Physical	Human and Physical	

		Autumn 1.3a Identify seasonal and daily weather patterns in the United Kingdom	Winter 1.3a Identify seasonal and daily weather patterns in the United Kingdom	Spring 1.3a Identify seasonal and daily weather patterns in the United Kingdom	Summer 1.3a Identify seasonal and daily weather patterns in the United Kingdom	
History		The Gunpowder Plot story (1605) (2 weeks) 1.2 Events beyond living memory that are significant nationally or globally		Explorers & Inventors Neil Armstrong 1969 –Moon Landing Helen Sharman (from Sheffield) 1.3 The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 1.3 Significant historical events, people and places in their own locality.		Toys 1.1 Changes within living memory.
PE Indoor Following Get Set 4 P.E framework and lessons	Fundamentals: Movement Skills	Key skills: Gymnastics Skills	Key Skills: Dance Skills Weather/ On Safari themes	Fundamentals: Fitness	Sports and Games Invasion Games	Key Skills: Athletics
PE Outdoor Following Get Set 4 P.E framework and lessons	Key Skills: Sending and Receiving	Key skills: Ball Skills	Key Skills: Team Building	Sports and Games Net and Wall Games	Sports and Games Striking and Fielding Games	Athletics Competitions / Sports Day

RE	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
	Who do Christians say made the world? (Creation)	Why does Christmas matter to Christians? (Incarnation)	Who is Jewish and how do they live? (Judaism)	What do Christians believe God is like? (God)	What does it mean to belong to a faith community? (Thematic)	How should we care for the world and for others, and why does it matter? (Thematic)
RSHE	Community Living in the wider world	Community Living in the wider world	Community Living in the wider world	Community Living in the wider world	Community Living in the wider world	Community Living in the wider world
	Online Safety (1 week) Friends Keeping friendships healthy Fr1 - Who is my friend? (3 weeks) Fr2) What makes a good friend? (3 weeks)	Online Safety (1 week) Friends Keeping friendships healthy Fr3) Should friends tell us what to do? (3 weeks) Anti-Bullying Week (1 week) Fr4) How do we stop bullying? (2 weeks)	Online Safety (1 week) Our Communities C1) How do we make a happy school? (2 weeks) Safer Internet Day (1 week) C2) Who lives in my neighbourhood? (2 weeks)	Online Safety (1 week) Mental Wellbeing Understand my feelings M1) Where do feelings come from? (2 weeks) M2) Who am I? (2 weeks)	Online Safety (4 weeks) Mental Wellbeing Understand my feelings M3) What helps me to be happy? (2 weeks)	Online Safety (1 week) Mental Wellbeing Understand my feelings Transition to Y2 Activities
Music	Woodlands and nature Key songs The Teddy bears Picnic Acorns into Oak Trees I'm a little Hedgehog Let us Play in the woods today The leaves are falling down Walking in the forest		Dragons Key songs We're going on a dragon Hunt Puff the Magic Dragon	Space Key songs Flying to the Moon Zoom Zoom Zoom, We're Going to the Moon In a Rocket Journey to the Moon The planets Song	Animals Key songs Old Macdonald Had a Farm Alice the Camel 5 Little Ducks Through the Jungle I had a little Turtle Incy Wincy Spider	Humans Key songs Head, Shoulders, Knees and Toes Dem bones

	Mu1/1.1	use their voices expressively and creatively by singing songs and speaking chants and rhymes
	Mu1/1.2	play tuned and untuned instruments musically
	Mu1/1.3	listen with concentration and understanding to a range of high-quality live and recorded music
	Mu1/1.4	experiment with, create, select and combine sounds using the interrelated dimensions of music