

Theme: In the Garden

Term: Summer 1, 2022

Week 1 W/B 18.04.22 <i>The Very Hungry Caterpillar</i>	Personal, Social and Emotional Development	Communication And Language	Physical Development	Literacy	Mathematics	Understanding The World	Expressive Arts And Design
Curriculum Links	Think about the perspective of others.	Retell the story, once they have developed a deep familiarity with the text, as exact repetition and some in their own words.	Know and talk about the different factors that support their overall health and wellbeing (healthy eating).	Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop.	Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Draw information from a simple map.	Create collaboratively sharing ideas, resources and skills.
Enhanced Provision							
Adult Led Learning	- Link to new outdoor equipment (sharing). - Modelling how to use new resources.	- Introduce book of the two-week cycle. - Big book – comprehension, focusing on key text, vocabulary, sentence structure, phonics, inference.	- Focus activity – sorting healthy/unhealthy food onto plates.	- Focus activity – Writing about what the caterpillar eats (CIP support for LAPs).	- Focus activity - Manipulate common 2D shapes to fit into drawn outlines. - Intervention – 2D shape hunt, recording as a tally chart.	- Research which countries grow the fruit and vegetables we eat.	- Outdoor equipment.
Intended Outcomes	I can show good collaboration skills.	I can retell a story in a variety of ways.	I can identify the difference between healthy and unhealthy food.	I can structure a phonetically plausible sentence using some punctuation.	I can identify, name and describe properties of some 2D shapes.	I can use a map to show the location of an object.	I can share resources, ideas and skills with others.

*FS2 - Computing Curriculum (SCC) - 3a - Counting & 3b - Sorting
(Used throughout half term within CP and enhanced activities)*

Week 2 W/B 25.04.22 <i>The Very Hungry Caterpillar</i>	Personal, Social and Emotional Development	Communication And Language	Physical Development	Literacy	Mathematics	Understanding The World	Expressive Arts And Design
Curriculum Links	Think about the perspective of others.	Retell the story, once they have developed a deep familiarity with the text, as exact repetition and some in their own words.	Know and talk about the different factors that support their overall health and wellbeing (healthy eating).	Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop.	Select, rotate and manipulate shapes in order to develop special reasoning skills.	Draw information from a simple map.	Create collaboratively sharing ideas, resources and skills.
Enhanced Provision							
Adult Led Learning	- Link to new outdoor equipment (sharing). - Modelling how to use new resources.	- Big book – comprehension, focusing on key text, vocabulary, sentence structure, phonics, inference.	- Focus activity – sorting healthy/unhealthy food onto plates.	- Focus activity – Writing about what the caterpillar eats (CIP support for LAPs).	- Focus activity - Manipulate common 2D shapes to fit into drawn outlines. - Focus activity – 2D shape hunt, recording as a tally chart.	- Eid immersion day. - Research which countries grow the fruit and vegetables we eat.	- Outdoor equipment.
Intended Outcomes	I can show good collaboration skills.	I can retell a story in a variety of ways.	I can identify the difference between healthy and unhealthy food.	I can structure a phonetically plausible sentence using some punctuation.	I can identify, name and describe properties of some 2D shapes.	I can use a map to show the location of an object.	I can share resources, ideas and skills with others.

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Week 3 W/B 02.05.22 <i>Jasper's Beanstalk</i>	Personal, Social and Emotional Development	Communication And Language	Physical Development	Literacy	Mathematics	Understanding The World	Expressive Arts And Design
Curriculum Links	Think about the perspective of others.	Retell the story, once they have developed a deep familiarity with the text, as exact repetition and some in their own words.	Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group.	Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop.	Compare length.	Draw information from a simple map.	Listen attentively, move to and talk about music, expressing their feelings and responses.
Enhanced Provision							
Adult Led Learning	- Link to new outdoor equipment (sharing). - Modelling how to use new resources.	- Big book – comprehension, focusing on key text, vocabulary, sentence structure, phonics, inference.	- PE focus – balance beams, climbing frame etc.	- Focus activity - Sequencing pictures of the story, choosing a picture and writing about what is happening.	- Focus activity - Ordering and comparing the lengths of children in the class.	- Research the habitats of different reptiles/animals.	- Recreate movements to mimic a variety of animals.
Intended Outcomes	I can show good collaboration skills.	I can retell a story in a variety of ways.	I can show good gross motor skills when using a range of equipment.	I can structure a phonetically plausible sentence using some punctuation.	I can compare the lengths of different objects.	I can use a map to show the location of an object.	I can use a range of movements to mimic an animal.

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Week 4 W/B 09.05.22 <i>Non-Fiction Book - Plants</i>	Personal, Social and Emotional Development	Communication And Language	Physical Development	Literacy	Mathematics	Understanding The World	Expressive Arts And Design
Curriculum Links	Show resilience and perseverance in the face of a challenge.	Retell the story, once they have developed a deep familiarity with the text, as exact repetition and some in their own words.	Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group.	Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop.	Compare length.	Draw information from a simple map.	Listen attentively, move to and talk about music, expressing their feelings and responses.
Enhanced Provision							
Adult Led Learning	- Encourage physical strength, questioning, problem solving and collaboration with others.	- Big book – comprehension, focusing on key text, vocabulary, sentence structure, phonics, inference.	- PE focus – balance beams, climbing frame etc. - Modelling new outdoor provision.	- Focus activity - Write instructions to show how to plant a bean (mung bean/cress).	- Focus activity - Comparing lengths of flowers/plants in the outdoor area.	- Research the habitats of different reptiles/animals. - LeAnimals visit?	- Recreate movements to mimic a variety of animals.
Intended Outcomes	I can demonstrate good perseverance skills.	I can retell a story in a variety of ways.	I can show good gross motor skills when using a range of equipment.	I can structure a phonetically plausible sentence using some punctuation.	I can compare the lengths of different objects.	I can use a map to show the location of an object.	I can use a range of movements to mimic an animal.

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Week 5 W/B 16.05.22 <i>Norman The Slug</i>	Personal, Social and Emotional Development	Communication And Language	Physical Development	Literacy	Mathematics	Understanding The World	Expressive Arts And Design
Curriculum Links	Show resilience and perseverance in the face of a challenge.	Retell the story, once they have developed a deep familiarity with the text, as exact repetition and some in their own words.	Develop overall body strength, balance, co-ordination and agility.	Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop.	Continue, copy and create repeated patterns.	Recognise some similarities and differences between life in this country and life in other countries.	Listen attentively, move to and talk about music, expressing their feelings and responses.
Enhanced Provision							
Adult Led Learning	- Encourage physical strength, questioning, problem solving and collaboration with others.	- Big book – comprehension, focusing on key text, vocabulary, sentence structure, phonics, inference.	- PE focus – balance beams, climbing frame etc. - Modelling new outdoor provision.	- Focus activity - Hide Norman around the outdoor area – children to write a sentence about where they have found him.	- Focus activity - Decorating a snail shell.	- Research games, clothes, food, traditions, cultures in another country and compare with our country.	- Researching & recreating folk music pieces with a variety of instruments.
Intended Outcomes	I can demonstrate good perseverance skills.	I can retell a story in a variety of ways.	I can apply good strength, balance and coordination skills using a range of apparatus.	I can structure a phonetically plausible sentence using some punctuation.	I can use my knowledge of repeated patterns to decorate a snail.	I can compare elements of my life with lives of people in other countries.	I can express my feelings and emotions through music.

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<p>Week 6 W/B 23.05.22 <i>Norman The Slug</i></p>	<p>Personal, Social and Emotional Development</p>	<p>Communication And Language</p>	<p>Physical Development</p>	<p>Literacy</p>	<p>Mathematics</p>	<p>Understanding The World</p>	<p>Expressive Arts And Design</p>
<p>Curriculum Links</p>	<p>Show resilience and perseverance in the face of a challenge.</p>	<p>Retell the story, once they have developed a deep familiarity with the text, as exact repetition and some in their own words.</p>	<p>Develop overall body strength, balance, co-ordination and agility.</p>	<p>Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop.</p>	<p>Continue, copy and create repeated patterns.</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p>
<p>Enhanced Provision</p>							
<p>Adult Led Learning</p>	<p>- Encourage physical strength, questioning, problem solving and collaboration with others.</p>	<p>- Big book – comprehension, focusing on key text, vocabulary, sentence structure, phonics, inference.</p>	<p>- PE focus – balance beams, climbing frame etc. - Modelling new outdoor provision.</p>	<p>- Focus activity - Hide Norman around the outdoor area – children to write a sentence about where they have found him.</p>	<p>- Focus activity - Decorating a snail shell.</p>	<p>- Immersion Day – Exploring different cultures and traditions in a variety of countries.</p>	<p>- Researching & recreating folk music pieces with a variety of instruments.</p>
<p>Intended Outcomes</p>	<p>I can demonstrate good perseverance skills.</p>	<p>I can retell a story in a variety of ways.</p>	<p>I can apply good strength, balance and coordination skills using a range of apparatus.</p>	<p>I can structure a phonetically plausible sentence using some punctuation.</p>	<p>I can use my knowledge of repeated patterns to decorate a snail.</p>	<p>I can compare elements of my life with lives of people in other countries.</p>	<p>I can express my feelings and emotions through music.</p>

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