

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|--|---------|
| Total amount carried over from 2021/22 | £ 0 |
| Total amount allocated for 2021/22 | £19230 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £ 0 |
| Total amount allocated for 2022/23 | £19230 |
| Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023. | £ 19230 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|-----|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 37% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 40% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 86% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: | | Date Updated: | |
|--|---|------------------------------|---|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 20% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Activity levels across the school day to increase with the purchase of a wide range of new equipment and resources for use at playtimes, at school clubs, during P.E lessons and in whole school events. | <p>S. Cotton / E Bridle to conduct audit of sports equipment / resources.</p> <p>Discuss new resources with staff responsible for lunch times.</p> <p>Forge Partnership staff to train a group of 24 Y6 pupils to act as Sports Leaders at playtimes to ensure maximum activity levels of all pupils.</p> <p>Purchase 4 x class sets of skipping ropes for use at playtimes and in lessons (following launch at the skipathon).</p> | | <p>£3846 (of which)</p> <p>£604.00 share of S.Cotton TLR payment for P.E Leadership</p> <p>£800.00</p> <p>Share of Forge Partnership Fee including weekly after school club</p> | <p>Pipils across both key stages make use of a range of sports equipment at all times of the school day.</p> <p>Main purchases included:</p> <p>Handball set Dodgeball set Athletics hurdles Class skipping sets Speed bouce kit 2 x class sets of bean bags Tennis balls Playground balls Cricket sets Gymnastics beans and benches</p> | <p>Equipment purchased this year will be familiar to pupils and should be well used for years to come.</p> <p>Audit resources to establish what is needed to improve our current provision and add new equipment to keep pupils engaged.</p> <p>Use Forge staff to re-train another group of Y6 sports leaders in 23-24.</p> |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 20% |
|---|--|---|--|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Co-ordinate and promote varied activities and events to the school community.</p> <p>Use funding to bring opportunities to pupils who may not have been able to take part without it.</p> <p>Promote the above online on school Twitter account / with photos on school website and in school on the sports display board in the hall.</p> | <p>S. Cotton to deliver assemblies (with support from external organisations) to whole school to raise the profile of upcoming events and activities.</p> <p>Assemblies held linked to: Forge after school club Skipathon Kids Cup Football Chance to Shine cricket coaching Headingley Cricket Visit Sports Day</p> <p>S.Cotton and L Fray to co-ordinate pupils to attend year round after school club on Mondays. Targeting pupils who may not previously have been involved in clubs / sport</p> <p>Use funding to promote and subsidise the cost of the Y5 Outdoor / Adventure residential to Thornbridge Outdoors to ensure maximum attendance</p> | <p>£3846 (of which) £604.00 share of S.Cotton TLR payment for P.E Leadership £800.00 Share of Forge Partnership Fee including weekly after school club £2306 Thornbridge Outdoors</p> | <p>Promotions / Celebrations of events held throughout the year in physical and digital ways, raising the profile of PESSPA to the school community.</p> <p>100% of pupils took part in Skipathon and Sports Day with a clear understanding of the events taking place.</p> <p>92% attendance of Y5 pupils on residential trip taking part in climbing, caving and hiking activities for the first time.</p> | <p>Use funding to subsidise Thorbridge Residential to roughly the same amount.</p> <p>Repeat Forge clubs / activities that worked well and liaise with teachers to target children who would most benefit from attending.</p> <p>S. Cotton to co-ordinate a new range of assemblies with SLT based on new events across 23-24.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--|---|--|
| | | | | 20% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>CPD for staff and increased skills and learning for pupils in a range of sports and physical activity areas.</p> <p>Y1 – Ball skills*</p> <p>Y2 – Team games*</p> <p>Y5 – Outdoor and adventure / Hockey / Cricket*</p> <p>Y3/4 – Cricket Skills**</p> <p>Y6 - Yoga</p> <p>After school clubs:</p> <p>Y3/4 – Multi-skills*</p> <p>Y5/6 – Cricket*</p> <p>Y6 – Athletics*</p> | <p>S. Cotton to co-ordinate deployment of specialist coaches to teach the activities listed throughout the year in the year groups shown.</p> <p>Specialists providing CPD support:</p> <p>SJD coaching* (booked as part of Forge School Sports Partnership package) to provide a half term of support in curriculum time and one weekly after school club supported by Lowfield staff.</p> <p>Chance to Shine Cricket** – To provide a half term of curriculum support to Y3/4</p> <p>Kids Love Yoga - 4 sessions for Y6 pupils</p> | <p>£3846</p> <p>(of which)</p> <p>£604.00 share of S.Cotton TLR payment for P.E Leadership</p> <p>£800.00</p> <p>Share of Forge Partnership Fee including weekly after school club</p> <p>£600</p> <p>Supply Cover</p> <p>£1650</p> <p>Get Set 4 P.E resources</p> | <p>Pupils in all year groups from Y1-Y6 have benefitted from lessons taught by specialist coach, followed by team teaching with their own teacher and the coach and then their own teacher leading lessons using the new skills they have learnt.</p> | <p>Continue this model of development next year with new teachers / year groups targeted for support and new after school clubs offered.</p> <p>Year groups to target:</p> <p>Y3 – New teacher in this year group</p> <p>Y4 – New teacher to the school</p> <p>Chine to shine cricket booked again for summer term 1 – supporting all pupils in Y5 and all of KS1. Coach will also deliver whole school CPD – cancelled this year due to bad weather.</p> <p>S.Cotton to begin launch of Get Set 4 P.E scheme resources in Aut 2023.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 20% |
|--|---|--|--|---|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Introduce new sports and activities to the school.</p> <ul style="list-style-type: none"> In curriculum time At playtimes At after school clubs. Through competitions and events <p>Pupils will benefit from their experience of new activities and skills, leading more active lives and practicing these skills at different times in the school day.</p> | <p>S Cotton to conducted pupil voice surveys and interviews to establish the demand and interest for new sports / activities.</p> <p>S.Cotton attended Sheffield Sport Conference in to establish links with providers of coaching and opportunities in P.E and Sport</p> <p>Links / decisions made to focus on:</p> <p>Chance to Shine Cricket (skills and competitions)</p> <p>Skipping School (whole school activity)</p> <p>Kids love Yoga (Y6 active / mental health focus)</p> <p>Boxing / Sparring (TA led behaviour intervention)</p> | <p>£3846 (of which) £604.00 share of S.Cotton TLR payment</p> <p>£800.00 Share of Forge Partnership Fee including</p> <p>£450.00 Skipping School</p> <p>£400.00 Entry fees</p> <p>£220 Kids Love Yoga</p> <p>£1000 New Resources</p> | <p>Long rope and individual skipping is now an established playground activity in both KS1 and KS2. All pupils developed their skipping skills at November's Skipathon hosted by Skipping School.</p> <p>Pupils from Y1-Y6 took part in cricket based skill sessions at playtimes / lunchtime, in curriculum time and at after school clubs. As a school we attended the Yorkshire Cricket Foundation's education day at Headingley where 25 pupils were trained on the international pitch.</p> <p>Y6 Pupils and teachers took part in 4 curriculum Yoga sessions led by Kids Love Yoga. These were delivered in the run up to Y6 SATS to provide pupils with a way of mindfully managing stress.</p> | <p>4 boxes of skipping school resources were purchased for school and will continue to be used across both key stages.</p> <p>Staff to take long ropes out at playtimes to continue to promote skipping. Sign up for Skipathon in November 2024.</p> <p>Change to Shine cricket was so well received that we have already booked another block of curriculum coaching for Summer term 23/24.</p> <p>Cricket club will continue as a lunchtime club until Oct half term – led by S. Cotton.</p> <p>E Hurley to lead on Y6 Yoga sessions – purchase mats / blankets for this.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|---|--|---|
| | | | | 20% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Provide termly opportunities for pupils across the school to engage in competition, developing their teamwork skills and self-belief. | <p>S.Cotton to co-ordinate year round opportunities for Intra and Inter School competitions – in curriculum time, at after school clubs and at wider school events.</p> <p>Y2 – Multi Skills Festival Vs Sheffield Schools</p> <p>Y3 / 4 – Intra School Cricket</p> <p>Y4 – Sheffield Aquafest Swimming competition</p> <p>Y5 – Lunchtime Basketball leading to Hotshots Basketball School Games competition</p> <p>Y5/6 Intra / Inter School Cricket</p> <p>Y6 – Sports Hall Athletics</p> <p>Y6 – Boys and Girls Football tournament and Inter School Games vs local school</p> | <p>£3846</p> <p>(of which)</p> <p>£604.00 share of S.Cotton TLR payment for P.E Leadership</p> <p>£800.00</p> <p>Share of Forge Partnership Fee including weekly after school club</p> <p>£2000</p> <p>Transport costs for coaches / buses to attend competitions</p> <p>£400</p> <p>Supply cover</p> | <p>School Games Gold Mark achieved for the first time since 2019 due to the increased competition levels in school.</p> <p>Pupils in all groups from Y2-Y6 have learnt rules and developed tactics / skills to take part in competitions that have fostered teamwork and their personal development.</p> | <p>All competitions taking place this year can be continued in 2023-2024.</p> <p>Staff know the requirements / training involved and Forge coaches have worked in the school and know the logistics of after school club sessions.</p> <p>Transport costs to attend these competitions are now known and can be factored into funding.</p> <p>Relationships established with local schools to deliver inter-school competition.</p> <p>Next Steps – Set dates for local competitions in Autumn term – minimal cost involved as no travel.</p> |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | S. Cotton |
| Date: | 28.07.23 |
| Governor: | |
| Date: | |