

Music Summary: Lowfield Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	9 ^h September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Leigh Anne Schofield Usher
Name of school leadership team member with responsibility for curriculum	Anne Barker
Name of local music hub	Sheffield

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Please see our Music Overview on our website.

Classes are engaged in music lessons / activities for 30 – 45 minutes per week, depending on their age.

In addition, we work closely with Sheffield Music Hub to develop our provision and outreaching of the subject.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Throughout the school, and across all year groups, pupils have the opportunity to engage in music beyond timetabled lessons. These include

- Learning to play an instrument and joining our school choirs

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

To enrich our children's musical experience further we also ensure all children have access to musical and the wider performing arts. This includes:

- Performing in shows / events / school concerts throughout the year
- Attending musical performances, such as the Halle Orchestra, at local venues
- The school's annual talent shows towards the end of the year

In the future

This is about what the school is planning for subsequent years.

The bullet points below are the seven areas that the DFE consider the Key features of high-quality school music provision, as set out in "The Power of Music. A National Plan for Music Education". Published in June 2022. Alongside each point is how we are / planning to address this area.

- Timetabled curriculum music of at least one hour each week of the school year for key stages 1-3. *Music lessons are timetabled in all classes every week.*
- Access to lessons across a range of instruments, and voice. *Children in Y5 access instrument lessons from the schools music service.*
- A school choir and/or vocal ensemble. *We sing in assemblies and school productions. We take part in singing competitions.*
- A school ensemble/band/group. *This is an area that we are looking to develop*
- Space for rehearsals and individual practice. *Our Music room is available as needed*
- A termly school performance. *There are several performances throughout the year including Christmas, the end of the year and our annual talent show*
- Opportunity to enjoy live performance at least once a year. *Children access performances at local venues such as the Halle Orchestra*