

YEAR OVERVIEW 2026 -27
Year Group 2

Subject	HT1	HT2	HT3	HT4	HT5	HT6
English Writing:	Narrative – The Tiger who came to Tea Narrative -The Fox and Star	Narrative – Picture book Lost and found Narrative Non fiction The Emperors Egg	The Great Explorer Narrative – picture book (comic illustrations) The snail and the whale	Traction Man is Here	Narrative – Picture book Secret Sky Garden Narrative – How to Grow a Unicorn	Narrative – picture books The last Wolf Rotten Little red Riding Hood (From Perspective of the Wolf)
ENGLISH: Reading						
MATHS:	Power Maths 2A Unit 1 Numbers to 100 Unit 2 Addition and subtraction	Power Maths 2A Unit 3 Addition and subtraction (2) Unit 4 Recognise 2D and 3D shapes	Power Maths 2B Unit 5 Money Unit 6 Multiplication and Division (1)	Power Maths 2B Unit 7 Multiplication and division (2) Unit 8 Length and Height Unit 9 Mass capacity and temperature	Power Maths 2 Unit 10 Fractions Unit 11 Time	Power Maths 2 Unit 13 Position and Direction Unit 14 Statistics Unit 12 Problem solving
Calculation	2NF–1 Secure fluency in addition and subtraction facts within 10, through continued practice.	2AS–1 Add and subtract across 10, for example: 8+5=13 13-5=8	2AS–3 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones	2AS–4 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and	2MD–1 Recognise repeated addition contexts, representing them with multiplication equations and calculating the	2MD–2 Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and

	Following NCTEM weeks 1-7	Following NCTEM weeks 8-15	or only tens to/from a two-digit number. Following NCTEM weeks 16-21	subtract any 2 two-digit numbers.	product, within the 2, 5 and 10 multiplication tables.	to division equations (quotative division).
SCIENCE	Living Things and Their Habitats Comparing living, dead or never alive Naming plants and animals including micro-habitats	Living Things and Their Habitats Adaptations to habitats Food chains	Uses of Everyday Materials and Movement Suitability of everyday materials Compare how different materials change shape	Plants Observational experiment of growing plants from seeds Understanding what plants need	Animals Including Humans Offspring and growing up Basic needs to survive	
ART AND DESIGN	Observational drawing autumn leaves in the style of Cezanne	Printing Antarctic Animals		Painting In the Style of Kandinsky		Painting Great Fire of London 3D (card) Great Fire of London
COMPUTING	Using a laptop Logging on	Unit 1.2 How do I use a computer as a writer? Communicating: Text and Images	Unit 2.2 How do I create a multimedia story? Communicating: Multimedia	Unit 3.2 What is a branching database? Understanding & Sharing Data	Unit 4.2 How do I extend a Bee-bot program?	Unit 5.2 How do I improve my program? Computational Thinking + Programming B

DESIGN AND TECHNOLOGY			Research, Design, Make, Evaluate Moving boat		Research, Design, Make, Evaluate Making a Rat puppet	Use the basic principles of a healthy and varied diet to prepare dishes Rice Krispie Buns
GEOGRAPHY	Locational Knowledge Recognition of UK flags Continents of the world	Human/Physical Geography Comparisons to Antarctica			Map skills Drawing and following a route	
HISTORY			Explorers & Inventors Sir Ernest Shackleton (1874 - 1922)	Investigating the lives of significant people Mary Seacole/ Florence Nightingale	The Great Plagues/Europe (1346) and Eyam (1665)	What happened to London during the fire of 1666?
MFL (KS2)						
PE Indoors	Team Building	Target Games	Gymnastics	Net and Wall Games	Parkour	Dance
PE Outdoors	Fundamentals	Sending and Receiving	Yoga	Fitness	Athletics	Striking and Fielding
RE	Unit 13 What is the good news Christians believe Jesus brings? (Gospel)	Unit 14 What is the good news Christians believe Jesus brings? (Gospel)	Unit 15 Who is a Muslim and how do they live? (Part 1- Islam)	Unit 16 Why does Easter matter to Christians? (Salvation)	Unit 17 Who is a Muslim and how do they live? (Part 2–Islam)	Unit 18 What makes some places sacred to believers?

RSHE	Os1) Screen time (Online safety Curriculum reference - L1) Os2) Personal information (Online safety Curriculum reference - S1) Os3) Online strangers (Online safety Curriculum reference - P1)	Fa1) Who's in my family? Fa2) Do families always stay the same? Fa3) How should families treat each other?	Fa4) When should I say no? Fa5) Who owns my body? I do! Fa6) Are all families the same?	P1) How do I help my body stay healthy? P2) How do I decide what to eat? P3) How do we stop getting ill?	G1) Will I always be a child? C3) What makes a boy or a girl?	Os3) Online strangers (Online safety Curriculum reference - P1) Recap prior to Summer holidays
MUSIC						GREAT FIRE OF LONDON Mini topic involving singing, drama, dance and playing percussion instruments. The Great Fire of London Song https://www.youtube.com/watch?v=J5eVIKW SHAA
HALF TERM DRIVERS						
Experiential						