

World of Fantasy This theme encourages children to explore their ideas and imagination. It teaches children to follow their interests and develop them into stories and make believe.

Key Learning Outcomes From Adult Led Learning

<p>Communication & Language</p>	<ul style="list-style-type: none"> - Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words (Reception). - Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen (Reception). - Express their ideas and feelings about their experiences using full sentences, including the use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher (ELG). - Hold conversation when engaged in back and forth exchanges with their teacher and peers.
<p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none"> - Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge (ELG). - Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions (ELG). - Follow instructions involving several ideas or actions. - Work and play cooperatively and take turns with others. - Understand the importance of healthy food choices and oral hygiene
<p>Physical Development</p>	<ul style="list-style-type: none"> - Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming (Reception). - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing (ELG). - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases (ELG) - Sports Day preparation
<p>Literacy</p>	<ul style="list-style-type: none"> - Spell words by identifying the sounds in them and representing the sounds with a letter/s. (ELG) - Re-read what they have written to check that it makes sense (Reception). - Write simple phrases and sentences that can be read by others (ELG). - Use and understand recently introduced vocabulary during discussions about stories, rhymes and poems and during role-play (ELG)
<p>Mathematics</p>	<ul style="list-style-type: none"> - Verbally count beyond 20, recognising the pattern of the counting system (ELG). - Explore and represent patterns within numbers up to 10, double facts and how quantities can be distributed equally (ELG) - Compare length, weight and capacity. (outdoors) - Have a deep understanding of number to 10, including the composition of each number
<p>Understanding The World</p>	<ul style="list-style-type: none"> - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (ELG) - Use of technology – Beebots - Understand some important processes and changes in the natural world around them, including the seasons and changes states of matter (ELG).
<p>Expressive Arts & Design</p>	<ul style="list-style-type: none"> - Share their creations, explaining the process they have used (ELG). - Make use of props and materials when role-playing characters in narratives and stories (ELG) - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)

FS2 Computing Curriculum Guidance:

3: Communication: Data

A3 – Tinkering with Beebots (used throughout half term within continuous provision and enhanced activities)

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
<p>Week 1 W/B 03.06.24</p> <p>Room On The Broom</p>	<p>Communication & Language - Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words (Reception).</p> <p>Personal, Social & Emotional Development - Work and play cooperatively and take turns with others.</p> <p>Physical Development - Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming (Reception).</p> <p>Literacy - Use and understand recently introduced vocabulary during discussions about stories, rhymes and poems and during role-play (ELG)</p> <p>Mathematics - Verbally count beyond 20, recognising the pattern of the counting system (ELG).</p> <p>Understanding The World – Tinkering with Beebots</p> <p>Expressive Arts & Design - Make use of props and materials when role-playing characters in narratives and stories (ELG)</p>	<p>Fiction Text - Room On The Broom</p> <p><i>Read story daily to enable children to learn key vocab and understand the characters and main events in the story.</i></p>	<p>- C&L/Lit Inputs – Retell main events, discuss and match rhyming words. *Discreet daily phonics sessions.</p> <p>- Maths Inputs – understanding teen numbers, number composition, numicon and numberblocks episodes – 15-19.</p> <p>- PD Input – apparatus, strength and coordination.</p>	<p>Witch, dragon, cauldron, beast, rhyme, broomstick, spell, fantasy, imagine, invent, create, design, potion, poem, pattern, count, teen numbers, recognise, props, materials, characters, retell, act out, strength, coordination, balance, safety,</p>

<p>Week 2 W/B 10.06.24</p> <p>Room On The Broom</p>	<p>Communication & Language - Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words (Reception).</p> <p>Personal, Social & Emotional Development - Work and play cooperatively and take turns with others.</p> <p>Physical Development - Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming (Reception).</p> <p>Literacy - Use and understand recently introduced vocabulary during discussions about stories, rhymes and poems and during role-play (ELG)</p> <p>Mathematics - Verbally count beyond 20, recognising the pattern of the counting system (ELG).</p> <p>Understanding The World - Tinkering with Beebots</p> <p>Expressive Arts & Design - Make use of props and materials when role-playing characters in narratives and stories (ELG)</p>	<p>Fiction Text - Room On The Broom</p> <p><i>Read story daily to enable children to learn key vocab and understand the characters and main events in the story.</i></p>	<p>- C&L/Lit Inputs – Retell main events, discuss and match rhyming words. *Discreet daily phonics sessions.</p> <p>- Maths Inputs – understanding teen numbers, number composition, numicon and numberblocks episodes – 20 and ‘heist’</p> <p>- PD Input – apparatus, strength and coordination.</p>	<p>Witch, dragon, cauldron, beast, rhyme, broomstick, spell, fantasy, imagine, invent, create, design, potion, poem, pattern, count, teen numbers, recognise, props, materials, characters, retell, act out, strength, coordination, balance, safety,</p>
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<p>Week 3 W/B 17.06.24</p> <p>Zog</p>	<p>Communication & Language - Hold conversation when engaged in back and forth exchanges with their teacher and peers.</p> <p>Personal, Social & Emotional Development - Understand the importance of healthy food choices and oral hygiene</p> <p>Physical Development - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing (ELG) Sports Day Prep</p> <p>Literacy - Write simple phrases and sentences that can be read by others (ELG).</p> <p>Mathematics - Explore and represent patterns within numbers up to 10, double facts and how quantities can be distributed equally (ELG)</p> <p>Understanding The World - Understand some important processes and changes in the natural world around them, including the seasons and changes states of matter (ELG).</p> <p>Expressive Arts & Design - Safely use and explore a variety of materials, tools and techniques, experimenting design, form and function (ELG)</p>	<p>Fiction Text - Zog</p> <p><i>Read story daily to enable children to learn key vocab and understand the characters and main events in the story.</i></p>	<p>- C&L/Lit Inputs – Discuss where Zog is hiding, writing clues. *Discreet daily phonics sessions.</p> <p>- Maths Inputs – focus on doubles and halving. Numberblocks episodes – ‘mirror, mirror’ and ‘block star’</p> <p>- PD Input – Sports Day games</p>	<p>Zog, dragon, gold star, skills, practice, challenges, castle, princess, clues, hiding, hidden, explore, phrase, sentence, knights, king, evens, odd, patterns, equal, techniques, experimenting, materials, design, 3D, model, similarities, differences, past, now, present, experiences, sports day, games, race, events, competition, summer changes, temperature, Healthy, healthy food choices, balanced, tooth decay, teeth hygiene</p>
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<p>Week 4 W/B 24.06.24</p> <p>Zog</p>	<p>Communication & Language - Hold conversation when engaged in back and forth exchanges with their teacher and peers.</p> <p>Personal, Social & Emotional Development - Understand the importance of healthy food choices and oral hygiene</p> <p>Physical Development - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing (ELG) Sports Day Prep</p> <p>Literacy - Write simple phrases and sentences that can be read by others (ELG).</p> <p>Mathematics - Explore and represent patterns within numbers up to 10, double facts and how quantities can be distributed equally (ELG)</p> <p>Understanding The World - Understand some important processes and changes in the natural world around them, including the seasons and changes states of matter (ELG).</p> <p>Expressive Arts & Design - Safely use and explore a variety of materials, tools and techniques, experimenting design, form and function (ELG)</p>	<p>Fiction Text - Zog</p> <p><i>Read story daily to enable children to learn key vocab and understand the characters and main events in the story.</i></p>	<p>- C&L/Lit Inputs – Discuss where Zog is hiding, writing clues. *Discreet daily phonics sessions.</p> <p>- Maths Inputs – focus on halving. Numberblock episodes ‘lair of shares’ terrible twosday’</p> <p>- PD Input – Sports Day games</p>	<p>Zog, dragon, gold star, skills, practice, challenges, castle, princess, clues, hiding, hidden, explore, phrase, sentence, knights, king, evens, odd, patterns, equal, techniques, experimenting, materials, design, 3D, model, similarities, differences, past, now, present, experiences, sports day, games, race, events, competition Healthy, healthy food choices, balanced, tooth decay, teeth hygiene</p>
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<p>Week 5 W/B 01.07.24</p> <p>Supertato</p>	<p>Communication & Language - Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen (Reception).</p> <p>Personal, Social & Emotional Development - Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions (ELG).</p> <p>Physical Development - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases (ELG)</p> <p>Literacy - Spell words by identifying the sounds in them and representing the sounds with a letter/s. (ELG)</p> <p>Mathematics – Compare length, weight and capacity.</p> <p>Understanding The World - Understand some important processes and changes in the natural world around them, including the seasons and changes states of matter (ELG).</p> <p>Expressive Arts & Design - Share their creations, explaining the process they have used (ELG).</p>	<p>Fiction Text - Supertato</p> <p><i>Read story daily to enable children to learn key vocab and understand the characters and main events in the story.</i></p>	<p>- C&L/Lit Inputs – Evil Pea pranks in the classroom, use group thinking to decide on strategies to stop him. Own super powers and weaknesses. *Discreet daily phonics sessions.</p> <p>- Maths Inputs – weighing scales in provision. Comparing growth rate of plants outdoors</p> <p>- PD Input - Apparatus focus on agility, balance and sequence.</p>	<p>Supertato, powers, superhero, evil, pranks, weaknesses, problems, problem solving, rescue, save, instructions, strategy, patterns, crimes, speed, trouble, vegetables, escape, design, secret, costume, agility, balance, sequence, doubles, represent, changes, natural world, seasons, summer, hot, temperature, weather,</p>
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<p>Week 6 W/B 08.07.24</p> <p>Supertato</p>	<p>Communication & Language - Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen (Reception).</p> <p>Personal, Social & Emotional Development - Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions (ELG).</p> <p>Physical Development - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases (ELG)</p> <p>Literacy - Spell words by identifying the sounds in them and representing the sounds with a letter/s. (ELG)</p> <p>Mathematics - Have a deep understanding of number to 10, including the composition of each number (ELG)</p> <p>Understanding The World - Understand some important processes and changes in the natural world around them, including the seasons and changes states of matter (ELG).</p> <p>Expressive Arts & Design - Share their creations, explaining the process they have used (ELG).</p>	<p>Fiction Text - Supertato</p> <p><i>Read story daily to enable children to learn key vocab and understand the characters and main events in the story.</i></p>	<p>- C&L/Lit Inputs – Evil Pea pranks in the classroom, use group thinking to decide on strategies to stop him. Own super powers and weaknesses. *Discreet daily phonics sessions.</p> <p>- Maths Inputs – numberblocks episodes ‘the wrong number’ problem solving.</p> <p>- PD Input - Apparatus focus on agility, balance and sequence.</p>	<p>Supertato, powers, superhero, evil, pranks, weaknesses, problems, problem solving, rescue, save, instructions, strategy, patterns, crimes, speed, trouble, vegetables, escape, design, secret, costume, agility, balance, sequence, doubles, represent, changes, natural world, seasons, summer, hot, temperature, weather,</p>
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<p>Week 7 W/B 15.07.24</p> <p>Transition / Changes to Y1</p>	<p>Communication & Language - Express their ideas and feelings about their experiences using full sentences, including the use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher (ELG).</p> <p>Personal, Social & Emotional Development - Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge (ELG).</p> <p>Physical Development - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases (ELG)</p> <p>Literacy - Re-read what they have written to check that it makes sense</p> <p>Mathematics - Have a deep understanding of number to 10, including the composition of each number (ELG)</p> <p>Understanding The World - Understand some important processes and changes in the natural world around them, including the seasons and changes states of matter (ELG).</p> <p>Expressive Arts & Design - Share their creations, explaining the process they have used (ELG).</p>	<p>Transition – stories and non-fiction texts about changes</p>	<p>- C&L/Lit Inputs – Discuss changes to Y1, meeting new teacher quiz *Discreet daily phonics sessions.</p> <p>- Maths Inputs – numberblocks episodes ‘five and friends’</p> <p>- PD Input - Apparatus and obstacle courses.</p>	<p>Changes, transition, growing up, moving, new teacher, y1, feelings words, strategies to cope with changes, different, challenges, future, independence, experiences, halving, equal, sharing, quantity, natural world, sun safety, temperature, seasons, creation</p>
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Possible Enhancements To Continuous Provision

- Investigation – Add real life objects, photographs and resources linked to the change of Summer (June 20th)
- Role – Play – selection of fantasy objects e.g. wands, fabrics for open ended dressing up etc
- Reading Area – selection of fantasy books, puppets and objects for imaginative play
- Outdoor – open ended materials, sticks for wands and natural resources for developing open ended fantasy play, giant cauldron
- Phonics reading books with lollipop sticks in the reading area.
- Fine Motor – objects to manipulate, hammer natural art