

YEAR OVERVIEW 2026-27 for EYFS

Literacy – Word Reading	RWI	RWI	RWI	RWI	RWI	RWI
Literacy - Comprehension	Barbara Throws a Wobbler Owl Babies The Colour Monster (Narrative - picture books, classic stories)	Hello Friend! Blue Penguin Stickman (Narrative -picture books)	The Gingerbread Man The runaway Chapatti The Gruffalo (Narrative – classic stories)	The very hungry caterpillar Here's a little poem (Narrative- picture books, Poetry)	Jaspers beanstalk A good Place Yucky Worms (Narrative – picture books, Narrative non-fiction)	On sudden hill No dinner (Fiction - Narrative – picture book for stamina Traditional tale - Cultural)
	Oral retelling of stories Join in with rhymes and repeated refrains	Oral retelling of stories	Oral story telling using vocabulary and language	Reread texts to build up their understanding and enjoyment Oral poetry	Retell stories using actions/puppets/small world Explain the main event of the story	Show understanding of what has been read by asking questions, making predictions
Literacy - Writing	Dominant hand Mark marking Handwriting patterns	tracing, following patterns with fingers, finger paints Handwriting rhymes in RWI lessons - air write, write on back on a child with finger	Letter formation CVC words Introduce handwriting books, sat at tables for those ready.	Dictated sentences Captions/labels CVC words Writing name Handwriting books, tables	Dictated sentences Labels and captions Introduce handwriting books, sat at tables for those ready.	Write own sentence/phrase Introduce handwriting books, sat at tables for those ready.
	Handwriting skills developed in line with handwriting curriculum – language, large scale and then letter formation (links to fine motor)					
Mathematics	Number blocks: Recognising & counting numbers from 1-5 One to one counting Matching numerals to quantity to 5 Bonds to 5 Number songs/actions	Number blocks: Number recognition to 10 Subitising (estimating objects to 5) Number bonds to 10 Adding & subtracting 1 Odds & Evens Doubling	Composition of numbers to 10 Concept of zero Number Bonds within 10 Repeated patterns & space	Number composition up to 15 Number Bonds within 10 2D shapes including shapes in the environment Pattern Problem solving & reasoning – finding the missing number Adding multiples of the same number	Number recognition to 20 Number composition up to 20 Measuring weight & capacity Measuring lengths & heights (tracking plant growth)	Number recognition to 20 Number composition up to 20 Compare numbers Doubling & Halving Positional language (outdoors) Measuring time & distance (outdoors)

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Understanding the world	Geography - Investigation linked to family background, Similarities/differences in families, community & local area (map) Introduce children to the immediate outdoor environment. History - Talk about their daily and weekly routine. Use language connected with sequencing and the passing of time. Show an interest in the passing of time and how things change. Show interest and talk about how they have changed and grown since they were babies. Introduce a class timeline. Draw or write about recent or past events. History story: Starting School: The timeless picture book for new school starters.	Geography – Look at photographs of the school and local area. Look at photographs of a rural area. Find Similarities/differences in environments. Science - Sing songs/rhymes about the natural environment. Children will be able to draw pictures of the natural world including animals and plants. Notice changes in the seasons. History Act out past events with small world play figures. Ask questions about the past. Look at objects or books to find out about the past. History story: Granny's Quilt When the Teddy Bears Came	Geography - Draw simple maps of the school, and contrast with simple maps (using symbols) from story Science – Name and recognise animals Similarities/differences in animals Observations of living things Using magnifying glasses and visualizer to observe details History – Explore objects or photographs from the past. (use some of the pictures from the schools grand exhibition Talk about the lives of other members of their family. My Great Grandpa	Geography – Children will be able to compare various geographical locations (snack time, good opportunity for this/link to where snack is from) Know some place names of different countries. Map work – Google Earth – looking at people who help us History – Explore their own interests which may have historical links, modes of transport, old clothing, old toys etc History story: Peepo	Science – Similarities/differences in insects, plants, environments Using visualizer to observe details Opportunities to observe and interact with natural processes such as ice melting, sound causing vibration. History – Role-play special events they have enjoyed and participated in. Recount memories of special celebrations. History story Once there were Giants	History – Explore their local area/school through the eyes of a 'historian' History story: The Big Big Sea
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Expressive Arts and Design	Introduce tools/equipment in the Arts and Craft area. Model how to use and their purpose. Teach basic level of joining – introduce Glue – glue sticks, PVA, Observational drawing – self-portraits. Learning colours. Be able to name the primary colours – rainbow song Explore a range of ‘junk modelling’ and natural materials. Music – Explore dance through Go Noodle. Sing familiar songs and rhymes	Creating with a purpose. Use of thick and thin brushes. Teach colour mixing. Teach basic level of joining - children to glue a range of materials with flat surfaces to make joining easier. Introduce the weaving materials in the outside provision. Music – Explore dance through Go Noodle. Sing familiar songs and rhymes	Crafting animal masks, pictures & models. Mid level of joining techniques - Tape – masking tape and then Sella tape (model and support the children to use the dispenser). Teach how Elastic bands can be used to join. Animal printing - with blocks or natural materials. Make repeating colour patterns Music – Explore dance through Go Noodle. Sing familiar songs and rhymes Listen to music and talk about it (linked to key texts used)	Collage – using a range of materials. Mid level of joining techniques - Teach Folding techniques, using Paper clips (various sizes) and how to correctly use stapler To join materials. Music – Sing familiar songs and rhymes Listen to music and talk about it (linked to key texts used)	Observational drawings e.g. minibeasts. Refine drawing skills so they can represent the objects with increasing skill. High level of joining - teach how to use the Hole punch and Treasury tags. Making minibeasts e.g. salt dough models. Focus on adding different textures. Rubbings from objects (possibly from things they have found in the outdoor environment) Music – Sing familiar songs and rhymes matching the pitch and melody Move to music and songs	Making castles using clay Vegetable printing e.g. Supertato High level of joining - spilt pins, threading resources (hole punch, and then use ribbons, wool, string). Music – Sing familiar songs and rhymes matching the pitch and melody Move to music and songs Engage in music making using a range of objects and untuned instruments
RE	Unit 1 - Why is the word God important to Christians?	Unit 2- Why is Christmas special to Christians?	Unit 3 – Why is Easter special for Christians?	Unit 4 – Being special: where do we belong?	Unit 5 – Which places are special and why?	Unit 6 – Which stories are special and why?
Computing		What is a computer – Key skills What is a computer	What is a computer – Key skills We control technology	Programming and Algorithms Tinkering (Bee Bots)	Data Answer basic questions about images (more/less)	Programming and Algorithms Create maps and move Bee Bots