

YEAR OVERVIEW 2023 -24 for Year Group Y3

Subject	HT1 (4 days + 6 weeks)	HT2 (8 weeks)	HT3 (4 days + 4 weeks)	HT4 (5 weeks+ 4 days)	HT5 (5 weeks + 4 days)	HT6 (7 weeks)
English Writing: Links:	Narrative story writing based on: Lucky Dip (assessment) Character & setting description: Stone Age Boy (grammar focus: adjectives / exp noun phrases) Historical Narrative: Stone Age Boy (story structure and grammar)	Explanation: Stone Age Boy (genre features, past tense) Poem: The Hunt (memorise & perform) Analyse and compose poems Instructions: Start with familiar things e.g. How to brush your teeth etc. Move on to ' How to trap a mammoth '	Non-chronological reports: France Information booklet Persuasive letter writing (letter to parents about France)	Descriptive writing Mythical settings and creatures Story writing: Myths and Legends Creating own mythical tale	Narrative story writing: Dangle Telling the same story from different points of view Story writing – extended narrative (based on own ideas)	Recount: Botanical Gardens Trip Science-based non-chronological report (plants)
ENGLISH: Reading	Novel Study: Bill's New Frock by Anne Fine	Novel Study: Bill's New Frock by Anne Fine	Novel Study: The Iron Man by Ted Hughes	Novel Study: The Iron Man by Ted Hughes VIPERS focus on dragons and myths	Novel Study: Operation Gadget Man by Malorie Blackman	Novel Study: Operation Gadget Man by Malorie Blackman VIPERS focus through differentiated texts
MATHS Links:	Recap number fluency Wk1 Power Maths 3A	Power Maths 3A Unit 3 Addition and subtraction (2)	Power Maths 3B Unit 6 Multiplication and division (3)	Power Maths 3B Unit 8 Fractions (1) Wks 1, 2 & 3	Power Maths 3C Unit 11 Fractions (2) Wks 1 & 2	Power Maths 3C Unit 14

	Unit 1 Place value within 1,000 Wks 2, 3, 4 Addition and subtraction (1) Wks 5, 6, 7	Wks 1, 2, 3 Unit 4 Multiplication and division (1) Wk 4 Assessment Wk 5 Unit 5 Multiplication and division (2) Wks 6, 7 & 8	Wks 1, 2, 3 Unit 7 Length and perimeter Wks 4 & 5	Unit 9 Mass Wks 3 & 4 Unit 10 Capacity Wks 5 & 6	Unit 12 Money Wks 3 & 4 Unit 13 Time Wks 4, 5 & 6	Angles and properties of shapes Wks 1 & 2 Unit 15 Statistics Wks 3 & 4 Consolidation and assessment Wks 5 & 6 Transition Wk 7
Calculation	2NPV-1 3NPV-2 2NF-1	3NF-1. Y2 measures – weight and volume	2AS-3 2AS-4 3AS-2 Y2 fractions	3NF-3 Y2 time	2MD-2 3NF-2 10, 5, and 2 multiplication tables Y2 position and direction	3NF-2 4 and 8 multiplication tables
SCIENCE Links:	Animals including humans -nutrition	Animals including humans -bones and muscles Forces and Magnets	No Science this half-term	Rocks	Rocks & soils Plants	Light
ART AND DESIGN Links:	Drawing: cave paintings with pencil and charcoal	Sculpture: Coil pot with textured design	No Art this half-term	Painting: Colour mixing (focus on limited colour pallet of secondary colours)	No Art this half-term	Painting: Learning about different painting styles (Van Gogh, O’Keefe, Marianne North) Colour mixing – secondary colours, tones and tints (painting in the

						style of Georgia O’Keeffe)
COMPUTING Links:	No Computing this half-term	Unit 1.3 What makes a good poster? Communicating: Text and Images Infographic and picollage (Bronze Age Houses)	Unit 3.3 Understanding & Sharing Data How do we use databases to find out information?	Unit 4.3 Programming A <i>Repetition, Selection and Events</i> Introduction to Scratch – the basics	Unit 5.3 Programming B <i>Repetition, Selection and Events</i> How do I design simple programs? Scratch	Unit 2.3 Communicating: Multimedia How do I use a computer as a musician? Garage band
DESIGN AND TECHNOLOGY Links:	Creating a healthy yoghurt: Food theory, Cooking techniques, Origins of food	No DT this half-term	Evaluate the work of: Millau Bridge designers: French structural engineer Michel Virlogeux and English architect Norman Foster. (Link to Geography)	Measuring, cutting and joining skills Make a simple ‘useful’ object to practise these skills using scissors, saws, glue gun, rulers in cm /mm	Stitched designs (flower based work) All objectives for designing and making covered	Fantastic Contraptions: All objectives for designing and making covered but more emphasis is put on cause and effect – design, evaluate, improve. Indiv contraption design determines the type of ‘make’ coverage.
GEOGRAPHY Links:	No Geography this half-term	England Region focus: <i>South West (Wiltshire – Stonehenge link to History)</i> Focus on Scotland and Wales – counties linked to the stone age and Romans	France study Italy (Romans) Place Knowledge: Alps/Highlands comparison and other hills and mountain ranges in the UK Human: Settlement terms and meanings Trade	No Geography this half-term	No Geography this half-term	Identify the position of Equator, Northern Hemisphere, Southern Hemisphere Location of Pakistan – link to the migration of our families. Key religions. Climate Landscape Capital city

			Exports from France			
HISTORY Links:	Pre-Roman Britain The Stone Age Skara Brae study (Geography)	Pre-Roman Britain Bronze Age: key changes to British Life Iron Age Britain: Celts How did iron change the way people lived? Visit Creswell Crags	Roman Britain The Roman Empire by AD 42 and the power of its army	No History this half-term	No History this half-term	No History this half-term
MFL (KS2) Links:	1: Greetings and French culture 2: Greetings and classroom instructions 3: Classroom instructions 4: Animals	6: Numbers and plurals 7: Connectives and simple sentences 8: Gender 10: Je m'appelle	12: Je suis and Ma maman story 13: Colours and aliens story 14: Colours and opinions 15: Word order of adjectives	18: Numbers 1-10 19: Numbers and j'ai 20: Age 21: Definite (le,le,les) and indefinite articles (un,une)	22: Je voudrais 23: The connective 'mais' 24: C'est & the Hare and the Tortoise	25: Aussi 26: numbers 1–15 27: Days of the week
PE Links:	Netball skills	Stone Henge Dance Personal Challenges	Hockey skills	Gymnastics Personal Challenges	Teambuilding	Rounders skills Athletics
RE Links:	Beliefs and questions Christianity Explore links between bible stories of creation and Christian beliefs about God as the creator	Beliefs and questions Christianity Celebrations and commitments: Christmas, Pentecost & Easter	Religion, family and community: Prayer Judaism and Islam Jewish and Islamic prayer and worship	Religion, family and community: Prayer Judaism and Islam Further explore the meaning of prayer in these communities:	The journey of life and death Christians, Hindus, Muslims, Buddhists Life as a journey study of evidence (scriptures)	The journey of life and death Christians, Hindus, Muslims, Buddhists Compare how religions celebrate and acknowledge

	Challenges of commitment Impact of believing	Explore 'big questions' about origin	Symbols, prayers and actions Compare practices Importance of community cohesion	Who prays, Why some people believe God answers their prayers Personal prayer – linking religions Compare the church to a mosque and synagogue (church visit)	Make connections between different features of the religions and world views	life's milestones and reflect on ideas of their own Develop their understanding of beliefs about life after death in Islam and Buddhism Develop an understanding of links between beliefs
RSHE Links:	Staying healthy P1) How do I keep my body healthy? P2) How do I get a healthy diet? Online Safety Os1) Online strangers	Family Fa1) Do Families always stay the same? Fa2) Are all families like mine? Online Safety How am I treated online? How do I treat others?	Friends Fr1) What makes a good friend? Online Safety Os2) Sharing Online	Community C1) How do we make the world fair? C2) Where do you feel like you belong? Online Safety Os3) Friendship Online	Understanding My Feelings M1) How do I manage my feelings? Online Safety Linked to the above	Online Safety Os4) Personal information (mention) Transition
MUSIC Links:	Human Body Music Express 7-8 Unit 9	Sounds Music Express 7-8 Unit 3	Singing French Music Express 7-8 Unit 10	Building Music Express 7-8 Unit 2	Time Music Express 7-8 Unit 6	Food & Drink Music Express 7-8 Unit 12
HALF TERM DRIVERS	Stone Age	Bronze Age and Iron Age	France & The Romans	Myths & Legends	Plants Dangle	Plants
Experiential		Creswell Crags	France Day			Botanical Gardens