As a school

We will:

- support your child's mental, emotional, social and physical health, wellbeing and safety by providing a safe, supportive and caring environment
- demonstrate high behavioural expectations and develop pupils' understanding of values and respect
- follow our relational behaviour policy
- be open, accessible and welcoming at all times, encouraging your involvement in school life
- respond to any concerns within a reasonable time
- follow the school complaints procedure

As parents/carers

I/We will:

- send my/our child to school each day, on time and prepared
- support the school's policy and guidelines for behaviour
- ensure my/our child is equipped for learning, including wearing school uniform and remembering their PE kit when needed
- encourage my/our child to do their best
- communicate with the class teacher regarding any concerns that I/we have about my/our child in a timely manner
- liaise with the class teacher regarding concerns about other children; the office staff will not have the information to support
- please do not speak directly to other parents;
- allow staff reasonable time to resolve a situation
- raise concerns/complaints in an appropriate place and at an appropriate time
- treat all staff with courtesy and respect
- follow the school complaints procedure and all of the necessary steps

As a pupil

I will:

- attend school regularly and on time
- wear school uniform and remember my PE kit when needed
- follow class and school rules
- try to do my best at all times
- be kind, friendly, polite and helpful to others
- take care of my school and all that's in it
- talk to a member of staff if I have any worries or concerns straight away
- be responsible for all that I do

Together

We will:

- support the child to help them achieve their best in all aspects of school life by becoming responsible, respectful pupils
- guide children to become emotionally resilient, empathetic individuals

Dear parents, carers and pupils,

A consistent approach to behaviour expectations between home and school is essential in helping every child feel safe, respected, and ready to learn. We greatly value the support of parents and carers in reinforcing our school expectations, as this partnership helps children develop positive habits, resilience, and responsibility. By working together, we can create a calm and purposeful environment where all pupils are able to thrive both academically and personally.

Mrs A Barker

Headteacher

Lowfield Primary is a school at the heart of its community; this is the "north star" that guides all we do. Behind this simple vision statement lies a set of core beliefs that help us to deliver our vision every day.

We have high expectations of everyone, in all areas. Every member of our school community has a role to play.

We have a "can-do" attitude. We don't see problems; we see challenges to be overcome. When faced with difficulty, we work tirelessly to find the right solution be this accessing additional support for a pupil or improving how we communicate with our families.

Our school rules:

The three B's

- Be safe
- Be Ready
- Be respectful

Signed:

Pupil

Parent/Carer

On behalf of the school

Date

Lowfield Primary School

Home-School Behaviour Agreement

Our 'home-school behaviour agreement' reflects the importance of ensuring school, parents/carers and pupils all have an equal commitment in ensuring that school life is as effective as it can be.