

## YEAR OVERVIEW 2022-23 for Year Group 5

Subject	HT1 (4 days + 6 weeks)	HT2 (7 weeks)	HT3 (3 days + 5 weeks)	HT4 (6 weeks)	HT5 (5 weeks+ 4 days)	HT6 (7 weeks)
<b>English Writing:</b>	Vocab / Description (1 wk) Non-chronological reports (ind rev) (3 wks) Narrative – Character description (2 wks) Poetry (1 wk)	Argument (Workhouses) (3 wks) Diary (Workhouse child) (3 wks) Assessment (1 wk)	Vocab / Description (1 wk) Procedural text (Evacuee leaflet) (1 wk) Letter (Evacuee home) (2 wks) Recount (Newspaper Blitz) (2 wks)	Biography (Ann Frank) (2 wks) Historical Fiction - Narrative (Decade time travel) (3 wks) Assessment (1 wk)	Vocab / Description (1 wk) Discussion (Rainforest) (3 wks) Poetry (Personification) (2 wks)	Explanation text science based (3 wks) Assessment (1 wk) Autobiography (Transition based) (2 wks) Transition (1 wk)
<b>English reading</b>	Guided Text VIPERS (Street Child) History Link	Guided Text VIPERS (Street Child) History Link	Guided Text VIPERS (Letters from the Lighthouse) History Link	Guided Text VIPERS (Letters from the Lighthouse) History Link	Guided Text VIPERS (The Explorer) Geography Link	Guided Text VIPERS (The Explorer) Geography Link
<b>Maths</b>	Unit 1: Place value within 100,000 (8 lessons)  Unit 2: Place value within 1,000,000 (8 lessons)  Unit 3: Addition and subtraction (10 lessons)	Unit 4: Graphs and tables (5 lessons)  Unit 5: Multiplication and division (1) (10 lessons)  Unit 6: Measure - area and perimeter (7 lessons)  Assessment	Unit 7: Multiplication and division (2) (11 lessons)  Unit 8: Fractions (1) (8 lessons)  Unit 9: Fractions (2) (5 lessons)	Unit 9: Fractions (2) (7 lessons)  Unit 10: Fractions (3) (7 lessons)  Unit 11: Decimals and percentages (12 lessons)  Assessment	Unit 12: Decimals (15 lessons)  Unit 13: Geometry - properties of shapes (1) (7 lessons)  Unit 14: Geometry - properties of shapes (2) (5 lessons)	Unit 15: Geometry - position and direction (4 lessons)  Unit 16: Measure - converting units (10 lessons)  Unit 17: Measure - volume and capacity (4 lessons)  Assessment

<b>Calculation</b>	5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice.	5MD-3 Multiply any whole number with up to 4 digits by any one-digit number using a formal written method.	5MD-4 Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders appropriately for the context.	5NPV-2 Recognise the place value of each digit in numbers with up to 2 dp, and compose and decompose numbers with up to 2 dp using non/standard partitioning.	Extending 3AS- 2 Pupils should also extend columnar addition and subtraction methods to numbers with up to 2 decimal places.	5NF-2 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 1 tenth or 1 hundredth)
	Fluency with all 4 operations	Fluency with all 4 operations	Fluency with all 4 operations	Fluency with all 4 operations	Fluency with all 4 operations	Fluency with all 4 operations
<b>Science</b>	Properties and Changes of Materials	Properties and Changes of Materials	Forces	Earth and Space	Living Things	Animals inc Humans
<b>Art and design</b>		3D figure		Drawing Brit since 1939	Painting Rainforest	Printing <i>Rainforest</i>
<b>Computing</b>		1.5 How do we collaborate online?	2.5 How do I create a radio advert?	3.5 How do I find and share data safely and responsibly?	4.5 How do I program physical systems?	5.5 How do I create maths games in Scratch?
<b>Design and technology</b>	Hand puppet		Bread		Cam Toy	
<b>Geography</b>	Skills/knowledge	Skills/knowledge	Skills/knowledge	Skills/knowledge	<i>Rainforest</i>	<i>Rainforest</i>
<b>History</b>	Victorians	Victorians	Britain since 1939	Britain since 1939		
<b>MFL</b>	1-5	6-10	11-15	16-20	21-25	
<b>PE 1</b>	<i>Hockey</i>	<i>Handball</i>	<i>Outdoor and adventure</i>	<i>Outdoor and adventure</i> (Thornbridge)	<i>Cricket</i>	<i>Tag Rugby</i>
<b>PE 2</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Dance</b>	<b>Athletics</b>

<b>RE</b>	<b>Religion and the individual:</b>  What is expected of a person in following a religion or belief?	<b>Religion and the individual:</b>  What is expected of a person in following a religion or belief?	<b>Worship and sacred places:</b>  Where, how and why do people worship?	<b>Worship and sacred places:</b>  Where, how and why do people worship?	<b>Beliefs and questions:</b>  How do people' beliefs about God, the world and others have impact on their lives?	<b>Beliefs and questions:</b>  How do people' beliefs about God, the world and others have impact on their lives?
<b>RSHE</b>	Online Safety	Our Communities	Staying healthy	Keeping friendships healthy	Understanding my feelings	Growing
<b>Music</b>			Learn to play the gloc Y5RH	Learn to play the gloc Y5RH	Learn to play the gloc Y5AMc	Learn to play the gloc Y5AMc
<b>Half Term Themes</b>						
	Victorians	Victorians	World War 2	Britain since 1939  Thornbridge	Rainforests	Brazil