

YEAR OVERVIEW 2026-27 for Year Group 3

Subject	HT1 (8 weeks)	HT2 (7 weeks)	HT3 (6 weeks)	HT4 (5 weeks)	HT5 (7 weeks)	HT6 (6 weeks)
Writing	<i>Narrative Picture Book</i> Stone Age Boy Write a setting description of what you can see in a Stone Age world. Write 'A Day in the Life of Stone Age Boy'. (Recount) <u>History Stone age link</u>	<i>Narrative - traditional tales/twists</i> Into the Forest Write a diary entry about missing his father. Write an alternative ending to the story. Forest Poetry.	<i>Narrative Adventure</i> African Tales: A Barefoot Collection Write a description of an African setting. Write another episode to Anansi.	<i>Narrative - disaster stories.</i> Wild Robot Write a log entry from the robots POV. Write a persuasive letter persuading the government to allow the robot to stay.	<i>Narrative Non fiction</i> Planet Omar: Accidental Trouble Write a retell of an excerpt of the story, focused on describing Daniel. Write an informal letter from Omar to his parents about the bullying at school.	<i>Narrative Fantasy</i> Krindlekrax Write a news report about the fire-breathing crocodile appearing in the street. (Recount)
Writing Non-negotiables	<i>Full stops, question marks, exclamation marks.</i> <i>Commas in a list.</i> <i>Apostrophes, possession & contraction.</i> <i>Expanded Noun Phrases.</i> <i>Prepositions</i>	<i>Prepositions a / an</i> <i>first & third person</i> <i>Conjunctions</i> <i>Direct speech</i>	<i>Adverbials</i> <i>Expanded Noun Phrases.</i> <i>was / were</i> <i>Direct speech</i>	<i>Expanded Noun Phrases.</i> <i>Adverbials a / an</i> <i>Apostrophes, possession & contraction.</i>	<i>Adverbials a / an</i> <i>Apostrophes, possession & contraction.</i> <i>Perfect Verbs</i>	<i>Adverbials</i> <i>Direct speech</i> <i>Perfect Verbs</i> <i>first & third person</i> <i>Conjunctions</i> <i>was / were</i>
Reading	George's Marvellous Medicine	The Boy Who Grew Dragons by Andy Shepherd	The Wild Robot by Peter Brown	The Wild Robot by Peter Brown	Planet Omar: Accidental Trouble	Krindlekrax Comprehension

	Comprehension	Comprehension	Comprehension	Comprehension	Magnet (to bullying events) Krindlekrax Comprehension	
MATHS	<u>Power Maths 3A</u> Unit 1 - Place value within 1,000 - 13 Lessons Unit 2 - Addition and subtraction (1) - 10 Lessons Unit 3 - Addition and subtraction (2) - 7 Lessons <u>Weekly stand alone session</u> <u>Power Maths 3C</u> Unit 14 - Angles and properties of shapes - 5 Lessons	<u>Power Maths 3A</u> Unit 3 - Addition and subtraction (2) - 6 Lessons Autumn 1 Assessments x2 Unit 4 - Multiplication and division (1) - 5 Lessons Unit 5 - Multiplication and division (2) - 9 Lessons <u>Weekly stand alone session</u> <u>Power Maths 3C</u> Unit 14 - Angles and properties of shapes - 4 Lessons	<u>Power Maths 3A</u> Unit 5 - Multiplication and division (2) - 4 Lessons Autumn 2 Assessments x 2 <u>Power Maths 3B</u> Unit 6 - Multiplication angle division (3) -13 Lessons Unit 7 - Length and perimeter - 5 Lessons <u>Weekly stand alone session</u> <u>Power Maths 3C</u> Unit 13 Time - 6 Lessons	<u>Power Maths 3B</u> Unit 7 - Length and perimeter - 6 Lessons Spring 1 Assessments x 2 Unit 8 - Fractions (1) - 10 Lessons <u>Weekly stand alone session</u> <u>Power Maths 3C</u> Unit 13 Time - 6 Lessons	Unit 9/10 Capacity & Mass Recap - 4 Lessons Spring 2 Assessments x 2 <u>Power Maths 3C</u> Unit 11 - Fractions (2) - 8 Lessons Unit 12 - Money - 5 Lessons <u>Weekly stand alone session</u> <u>Power Maths 3B</u> Unit 10 - Capacity - 6 Lessons	Unit 13 - Time Recap 2 Lessons Summer 1 Assessment x 2 <u>Power Maths 3C</u> Unit 15 - Statistics - 7 Lessons Summer 2 Assessment x 2 Consolidation of Year's Learning End of Year Assessment x 2 <u>Weekly stand alone session</u> <u>Power Maths 3B</u> Unit 9 - Mass -7 Lessons

Calculation	Y2 measures – weight and volume 2NPV–1 3NPV–2	2NF–1 3NF–1.	2AS–3 2AS–4 3AS–2 Y2 fractions	3NF–3	2MD–2 3NF–2 10, 5, and 2 multiplication tables Y2 position and direction	3NF–2 4 and 8 multiplication tables
SCIENCE	Animals including humans -nutrition	Animals including humans -bones and muscles Forces and Magnets	No Science this half-term	Rocks	Plants	Light
ART AND DESIGN	Drawing: cave paintings with pencil and charcoal	Sculpture: Coil pot with textured design Pottery Day	No Art this half term	Painting: Colour mixing (focus on limited colour pallet of secondary colours) African Art	No Art this half term Trip TBC to Botanical Gardens	Painting: Learning about different painting styles (Van Gogh, O'Keefe, Marianne North) Colour mixing – secondary colours, tones and tints (painting in the style of Georgia O'Keeffe)
COMPUTING	Key Skills	Key Skills	Strand 3 Data and information 3.3	Strand 4 Programming A 4.3	Strand 5 Programming B 5.3	Strand 2 Communicating: Multimedia 2.3

			How do we use databases to find out information?	Sequence and events in Scratch	Count-controlled loops in Scratch	How do I use a computer as a musician? Garage band
DESIGN AND TECHNOLOGY	Creating a healthy yoghurt: Food theory, Cooking techniques, Origins of food (DT Day)	No DT	Measuring, cutting and joining skills Evaluate the work of: Millau Bridge designers: French structural engineer Michel Virlogeux and English architect Norman Foster. Using scissors, saws, glue gun, rulers in cm /mm Compare bridges from around the world. STEM experiment		Stitched designs (flower based work) All objectives for designing and making covered Joins, cutting, measuring. Moving Robot	Woodwork Sawing, cutting, measuring. Design & Analysis Frame Making Need doweling
GEOGRAPHY	No Geography	England Region focus: South West (Wiltshire – Stonehenge) Scotland focus-	France study Italy (Romans) Place Knowledge: Alps/Highlands	No Geography	No Geography	Identify the position of Equator, Northern Hemisphere, Southern Hemisphere

		Counties which border England Referenced when studying Hadrian's wall Wales focus– Glamorgan (capital city, coastal), Powys (Mountains/ borders the UK) Flintshire - weaves and consolidates historical learning	comparison and other hills and mountain ranges in the UK Human: Settlement terms and meanings Trade Exports from France			Location of Pakistan – link to the migration of our families. Key religions. Climate Landscape Capital city
HISTORY	National Curriculum reference -Changes in Britain from the Stone Age to the Iron Age <u>The Neolithic Stone Age:</u> <u>What was 'new' about the New Stone Age?</u> Skara Brae study (Geography) Trip TBC in October to Manor Lodge	National Curriculum reference -Changes in Britain from the Stone Age to the Iron Age <u>The Bronze Age 2000BC</u> (overview only) !	National Curriculum reference -The Roman Empire and its impact on Britain <u>Iron Age Britain: (Celts/Britons)</u> <u>How did iron change the lives of people living in Britain?</u>	National Curriculum reference -The Roman Empire and its impact on Britain <u>Roman Britain</u> <u>Tales from the travellers</u> Stonehenge perspective and observations of change History Van 22/3/2027	No History	No History

MFL (KS2)	1: Greetings and French culture 2: Greetings and classroom instructions 3: Classroom instructions 4: Animals	6: Numbers and plurals 7: Connectives and simple sentences 8: Gender 10: Je m'appelle	12: Je suis and Ma maman story 13: Colours and aliens story 14: Colours and opinions 15: Word order of adjectives	18: Numbers 1-10 19: Numbers and j'ai 20: Age 21: Definite (le,le,les) and indefinite articles (un,une)	22: Je voudrais 23: The connective 'mais' 24: C'est & the Hare and the Tortoise	25: Aussi 26: numbers 1–15 27: Days of the week
PE	Outdoor Netball Match Indoor Netball skills	Outdoor Personal Challenges Indoor Dance	Outdoor Hockey Match Indoor Hockey Skills	Gymnastics Personal Challenges	Teambuilding	Rounders Skills Athletics
RE	Unit 19 What is it like for someone to follow God? (People of God)	Unit 20 What is the Trinity and why is it important for Christians? (Incarnation/God)	Unit 21 How do festivals and worship show what matters to a Muslim? (Islam)	Unit 22 How do festivals and family life show what matters to Jewish people? (Judaism)	Unit 23 What do Christians learn from the creation story? (Creation/Fall)	Unit 24 How and why do people try to make the world a better place? (Thematic)
RSHE	Staying healthy P1) How do I keep my body healthy? P2) How do I get a healthy diet?	Family Fa1) Do Families always stay the same? Fa2) Are all families like mine?	Friends Fr1) What makes a good friend? Online Safety Os2) Sharing Online	Community C1) How do we make the world fair? C2) Where do you feel like you belong?	Understanding My Feelings M1) How do I manage my feelings?	Online Safety Os4) Personal information (mention)

	Online Safety Os1) Online strangers	Online Safety How am I treated online? How do I treat others?		Online Safety Os3) Friendship Online	Online Safety Linked to the above	Transition
MUSIC	Human Body Music Express 7-8 Unit 9	Sounds Music Express 7-8 Unit 3	Building Music Express 7-8 Unit 2	Singing French Music Express 7-8 Unit 10	Time Music Express 7-8 Unit 6	Food & Drink Music Express 7-8 Unit 12
Key events	DT Yoghurt Day	DT Pottery Day	DT Bridge Day			