

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19120
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19230
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19230

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Not available due to Covid19 Pandemic.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	% Not available due to Covid19 Pandemic.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	% Not available due to Covid19 Pandemic.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% Not available due to Covid19 Pandemic.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,230		Date Updated: 28/07/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>FOCUS – ACTIVE PLAYTIMES AND LUNCH TIMES</p> <p>More children to enjoy active playtimes across KS1 and KS2, attending lunchtime clubs, using new resources and engaging in games led by young sports leaders.</p> <p>This is especially important in the aftermath of the Covid Pandemic, when children’s physical activity levels suffered. We hope the new resources will allow children to get back to enjoying active playtimes with their peers.</p>	<p>Lunchtime clubs delivered by S. Cotton throughout 2022.</p> <p>Purchase of new playground equipment including: Cricket sets / wickets Class Basketballs Tennis Rackets and balls Skipping ropes Stacking crates and planks Volleyball nets</p> <p>Support from Nathan Balthrop from Forge partnership to train and develop Sports Leaders to ensure maximum take up of physical activity at lunchtimes.</p> <p>Staff promoted range of physical activity initiatives throughout the year including: Hit The Ground Running, Skipathon, Walk a Mile</p>	<p>£580 Share of S. Cotton TLR payment</p> <p>£1000 playground equipment</p> <p>£500 Forge partnership support</p>	<p>Lunchtime clubs delivered in Basketball and Cricket prepared a total of 52 pupils for Inter School competitions.</p> <p>Sporting skills are being developed at these times and members of staff have signposted pupils to the P.E team based on the skills they have seen at lunchtime.</p> <p>Equipment, resources and activities led by young leaders have led to a huge increase in pupils engaged in active play at lunchtime in both playgrounds.</p>	<p>Resources and materials purchased are now embedded in the routines for active playtimes and can be used without further spending in 2022- 2023.</p> <p>S. Cotton to continue to deliver extra-curricular clubs (as part of TLR payment) at lunchtimes with support from other school staff.</p> <p>S. Cotton to promote wider opportunities through forge partnership to whole school.</p> <p>Forge to deliver training for new Y6 sports leaders earlier in Autumn term to maximise their use throughout the year.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>FOCUS: PROMOTING / REBUILDING PESSPA EVENTS AFTER THE COVID 19 PANDEMIC</p> <p>Range of whole school and extra-curricular events to target all pupils and to be attended by members of the school community. Events to be organised and delivered by our P.E lead, Mr Cotton, supported by:</p> <p>Mrs Bridle (P.E team / Y4 teacher)</p> <p>Miss Fray (Y4 TA)</p> <p>Mr Rauf (Y6 TA)</p> <p>Miss Holmes (Y5 Teacher)</p> <p>Miss Hurley (Y2 teacher)</p>	<p>Y1 / Y4 attendance at tennis road shows to Graves Centre</p> <p>Y6 girls and boys football training and matches – Feb 22 – July 22 Good parent / school community attendance.</p> <p>Y5 Basketball training and match vs Sharrow School March 22 – June 22 Twitter post to promote.</p> <p>SEN ten pin bowling trip – 19th July First competitive / active opportunity for 12 pupils on our SEN register.</p> <p>Y3/4 Cricket Training April 22 – July 22 - Targeted at a mixture of gifted and talented / pupils with challenging behaviour.</p> <p>Whole school: Walk a Mile Charity Challenge F2 / KS1 Sports day – 6th July KS2 Sports Day – 20th July</p> <p>New Ipads for P.E Team to document events and successes.</p>	<p>£580 Share of S. Cotton TLR</p> <p>1000</p> <p>Coaches and booking costs for trips.</p> <p>£1000</p>	<p>Covid restrictions meant opportunities for wider sporting events have been kept to a minimum so the range of competitions and the celebrations of these events has put PESSPA back in the spotlight, enthusing pupils and the wider school.</p> <p>120 pupils in Y1/Y4 experiences tennis coaching and competition in international centre.</p> <p>12 pupils had a competitive experience and feel motivated to try something new.</p> <p>Unfortunately we did not find a school to play a match against but the 20 pupils involved are ready to play in Autumn 22.</p> <p>School sports days were the best attended by parents that we have ever had.</p> <p>Our school raised over £700 for a charity supporting refugees in our walk a mile challenge.</p>	<p>S. Cotton to sign school up for variety of year round competitions and co-ordinate training for these through the P.E curriculum, lunch / after school clubs.</p> <p>S. Cotton to purchase new kits for school competition. A sponsor may contribute towards costs.</p> <p>S. Cotton to further develop links to local schools to ensure inter school competition can take place for the maximum number of pupils, regardless of attendance at wider Sheffield competitions.</p> <p>S. Cotton develop further opportunities for the least active in the form of less competitive sports and change4life clubs.</p> <p>Staff to use iPads to evidence events, promoting these on school website, twitter and P.E display board.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>FOCUS – NEW CPD OPPORTUNITIES FOR STAFF TO WIDEN SKILL SET WITHIN BOTH KEY STAGES</p> <p>Continued membership of the iMoves dance package and its associated materials.</p>	<p>S. Cotton co-ordinated: Miss Simpson (KS1 PPA) and Miss Cordingley (Y3) to attend a gymnastics course in the Autumn Term</p> <p>Teachers to use materials as appropriate to deliver dance lessons / active breaks and cross curricular lessons.</p> <p>S. Cotton reset passwords and made everyone admin to ensure all staff needing to could access the platform whenever they needed to plan and deliver lessons.</p>	<p>£580.00 Share of S. Cotton TLR</p> <p>£500 cost of course and supply cover</p> <p>£600</p>	<p>Enhance teaching / skill of the teachers attending the course. Miss Cordingley also shared the video elements of the course with wider staff and these can now be used in gymnastics lessons to model good practise.</p> <p>All teachers feel confident to deliver dance lessons in a simple and straightforward way that engages all pupils and is not based on dance competence. Newer staff have become familiar with the platform and have used in to deliver half term modules in KS1 and KS2.</p>	<p>The video materials mean this funding will have a sustainable impact for years to come in gymnastics lessons.</p> <p>Ongoing membership to iMoves will allow staff remaining in same years groups to further develop dance lessons and will provide staff moving to new year groups to access the familiar platform. S. Cotton to promote the wider uses of iMoves to all staff in Autumn 22.</p> <p>S. Cotton to arrange new spending plan with Forge Partnership to book one day a week curriculum support in P.E throughout 2022-2023 (to include an after school club).</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>FOCUS : PROMOTING OUTDOOR AND ADVENTURE ACTIVITIES</p> <p>Providing an outdoor / adventure opportunity to all Y6 pupils before they leave Lowfield. These pupils were unfortunate to have their planned residential to Thornbridge Outdoors cancelled due to the Covid19 pandemic.</p> <p>Mrs Bridle and Miss Holmes developed a new set of orienteering resources for the whole school to use in outdoor and adventure P.E lessons.</p>	<p>S. Cotton secured a day visit for all pupils to the Kingswood Peak Venture centre. All costs of the trip were covered for pupils by this funding except for the coach travel.</p> <p>Miss Holmes created a new map of the school. Mrs Bridle devised a photo orienteering course and placed two different types of markers for two courses at locations on the map (around the school site)</p>	<p>£3400 Peak Venture Trip</p> <p>£580 Share of S. Cotton TLR</p> <p>£400 supply cover to release for project work.</p>	<p>100% of Y6 pupils who attended school on 06.06.22 attended the trip to Peak Venture.</p> <p>Sports / Activities offered were: Highwire / Zip line Archery Bouldering / Climbing Nightline / Blindfold course</p> <p>These activities had never been tried by the vast majority of pupils and gave them a chance to try some of experiences they missed out on in Y5.</p> <p>Y4 and Y1 worked together in a intra school competition mixing the year groups to trial the new materials in the summer term. All pupils taking part succeeded in completing the course so it and the materials are ready to share with the wider school in September.</p>	<p>S. Cotton co-ordinating a new opportunity via a contact of E Hurley (Y6 teacher) to deliver martial arts style fitness / sparring sessions to Y5/Y6 pupils throughout 2022-2023. Plan in place for coach to deliver a taster day using newly purchased gloves and pads in Autumn term.</p> <p>First club will be delivered in golden time and will be promoted to Y6 girls.</p> <p>E Bridle to book one more day to complete set up and organisation of orienteering materials. S. Cotton and E. Bridle to share with wider school in assembly in Autumn term.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased spending on sports equipment and resources that will enable teachers and staff delivering P.E lessons and extra-curricular sessions to teach competitive sport correctly. Continued membership of Forge SSP including access to year round competitions and events.	Order placed in July 2022 for: Class set – Handball equipment Class set – Dodgeball equipment 4 x Reversaboard – Athletics Orienteering Equipment pack Target Parachutes – 1 per class Speed bounce Kit x 4 Gymnastics Bench Vaulting box Gym beam Promotion of year round intra-school and inter school competitions	£5000 £1000	Pupils now have access to the correct resources to train for competitions in P.E lessons and in after school clubs. Staff can now know that the events and sports they teach e.g. Sports Hall athletics or handball have the required resources and equipment. Focus groups held in the summer term with young leaders detailed the new equipment purchased. These young leaders shared this info with the school community. A total of 62 pupils trained for Forge directed competitions this year.	6 Half termly clubs to be delivered by member of the forge partnership team with support from S. Cotton or other members of school staff. Clubs to focus on training pupils for Forge competitions. S. Cotton To focus efforts on widening participation at new competitions / events in light of Forge helping to train pupils as noted above. Further resources / coaching to be purchased next year to support this.

Signed off by	
Head Teacher:	Mr Christopher Holder
Date:	22.07.22
Subject Leader:	Mr Simon Cotton
Date:	28.07.22
Governor:	Mrs Ghazala Hussain
Date:	28.07.22

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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