

YEAR OVERVIEW 2024 -25 for Year Group 3

Subject	HT1 (8 weeks)	HT2 (7 weeks)	HT3 (6 weeks)	HT4 (5 weeks)	HT5 (6 weeks)	HT6 (7 weeks)
Writing	Narrative Picture Book Ug, Boy Genius of the Stone Age Non narrative non fiction Pebble in my pocket	Non narrative non fiction What it's like to be a bird	Narrative - traditional tale Into the Forest			
Reading	Operation Gadgetman	Operation Gadgetman	Iron Man	Iron Man		
MATHS	Recap number fluency Power Maths 3A Place value within 1,000 Addition and subtraction (1) Addition and subtraction (2)	Power Maths 3A Addition and subtraction (2) Multiplication and division (1) Assessment Multiplication and division (2)	Power Maths 3B Multiplication and division (3) Length and perimeter	Power Maths 3B Fractions (1) Mass Capacity	Power Maths 3C Fractions (2) Money Time	Power Maths 3C Angles and properties of shapes Statistics Consolidation and assessment
Calculation	2NPV-1 3NPV-2 2NF-1	3NF-1. Y2 measures – weight and volume	2AS-3 2AS-4 3AS-2 Y2 fractions	3NF-3	2MD-2 3NF-2 10, 5, and 2 multiplication tables Y2 position and direction	3NF-2 4 and 8 multiplication tables

SCIENCE	Animals including humans -nutrition	Animals including humans -bones and muscles Forces and Magnets		Rocks	Rocks Plants	Light
ART AND DESIGN	Drawing: cave paintings with pencil and charcoal	Sculpture: Coil pot with textured design Pottery Day		Painting: Colour mixing (focus on limited colour pallet of secondary colours)		Painting: Learning about different painting styles (Van Gogh, O'Keefe, Marianne North) Colour mixing – secondary colours, tones and tints (painting in the style of Georgia O'Keefe)
COMPUTING	Strand 0 Key skills	Strand 1 Communicating: Text and Images What makes a good poster?	Strand 3 Data and information How do we use databases to find out information?	Strand 4 Programming A Sequence and events in Scratch	Strand 5 Programming B Count-controlled loops in Scratch	Strand 2 Communicating: Multimedia How do I use a computer as a musician?
DESIGN AND TECHNOLOGY	Creating a healthy yoghurt: Food theory, Cooking techniques, Origins of food		Evaluate the work of: Millau Bridge designers: French structural engineer Michel Virlogeux and English architect Norman Foster. Compare bridges from around the world.	Measuring, cutting and joining skills Make a simple 'useful' object to practise these skills using scissors, saws, glue gun, rulers in cm /mm	Stitched designs (flower based work) Research, Design, Make, Evaluate	Fantastic Contraptions Research, Design, Make, Evaluate

GEOGRAPHY		England Region focus: Scotland focus and Wales focus	France study Italy (Romans) Place Knowledge: Alps/Highlands comparison and other hills and mountain ranges in the UK Human: Settlement terms and meanings Trade Exports from France			Identify the position of Equator, Northern Hemisphere, Southern Hemisphere Location of Pakistan
HISTORY	<u>The Neolithic Stone Age:</u> What was 'new' about the New Stone Age?	<u>The Bronze Age 2000BC</u> (overview only) <u>Iron Age Britain: (Celts/Britons)</u> How did iron change the lives of people living in Britain?	<u>Roman Britain</u> <u>Tales from the travellers</u> Stonehenge perspective and observations of change			
MFL (KS2)	1: Greetings and French culture 2: Greetings and classroom instructions 3: Classroom instructions 4: Animals	6: Numbers and plurals 7: Connectives and simple sentences 8: Gender 10: Je m'appelle	12: Je suis and Ma maman story 13: Colours and aliens story 14: Colours and opinions 15: Word order of adjectives	18: Numbers 1-10 19: Numbers and j'ai 20: Age 21: Definite (le,le,les) and indefinite articles (un,une)	22: Je voudrais 23: The connective 'mais' 24: C'est & the Hare and the Tortoise	25: Aussi 26: numbers 1–15 27: Days of the week
PE	Netball skills	Dance Personal Challenges	Hockey Skills	Gymnastics Personal Challenges	Teambuilding	Rounders skills Athletics

RE	Unit 19 What is it like for someone to follow God? (People of God)	Unit 20 What is the Trinity and why is it important for Christians? (Incarnation/God)	Unit 21 How do festivals and worship show what matters to a Muslim? (Islam)	Unit 22 How do festivals and family life show what matters to Jewish people? (Judaism)	Unit 23 What do Christians learn from the creation story? (Creation/Fall)	Unit 24 How and why do people try to make the world a better place? (Thematic)
RSHE	<p>Staying healthy</p> <p>P1) How do I keep my body healthy?</p> <p>P2) How do I get a healthy diet?</p> <p>Online Safety</p> <p>Os1) Online strangers</p>	<p>Family</p> <p>Fa1) Do Families always stay the same?</p> <p>Fa2) Are all families like mine?</p> <p>Online Safety</p> <p>How am I treated online?</p> <p>How do I treat others?</p>	<p>Friends</p> <p>Fr1) What makes a good friend?</p> <p>Online Safety</p> <p>Os2) Sharing Online</p>	<p>Community</p> <p>C1) How do we make the world fair?</p> <p>C2) Where do you feel like you belong?</p> <p>Online Safety</p> <p>Os3) Friendship Online</p>	<p>Understanding My Feelings</p> <p>M1) How do I manage my feelings?</p> <p>Online Safety</p> <p>Linked to the above</p>	<p>Online Safety</p> <p>Os4) Personal information (mention)</p> <p>Transition</p>
MUSIC	<p>Human Body</p> <p>Music Express 7-8 Unit 9</p>	<p>Sounds</p> <p>Music Express 7-8 Unit 3</p>	<p>Singing French</p> <p>Music Express 7-8 Unit 10</p>	<p>Building</p> <p>Music Express 7-8 Unit 2</p>	<p>Time</p> <p>Music Express 7-8 Unit 6</p>	<p>Food & Drink</p> <p>Music Express 7-8 Unit 12</p>
Key events	<p>DT Yoghurt Day</p> <p>Creswell Crags</p>	<p>DT Pottery Day</p>		<p>Halle</p>		<p>Meersbrook Park Trip</p> <p>DT contraptions Day</p>